



5

Outdoor Fun

Two Friends Out in Nature

صديقان في الطبيعة

1 Listen, look, and number.
استمع، وانظر، ورقم

2 Listen, point, and say.
استمع، أشر، وقل.



ما هي الأماكن الطبيعية التي تحب زيارتها؟



Which places in nature do you like visiting?



انظر واكتب.

3 Look and write.



1 **Earth** الكرة الأرضية



2 **lake** بحيرة



3 **mountain** جبل



4 **forest** غابة



5 **island** جزيرة



6 **hill** تلة



7 **land** أرض



8 **waterfall** شلال



9 **cave** كهف



10 **desert** صحراء



11 **field** حقل



12 **countryside** الريف

4 Listen, read, and complete.

All around the ¹ **Earth**.
In the east, north, west, and south.
Let's take a tour,
and find out what it's about.

In the north we see a high ² **mountain**
where a **waterfall** runs from above,
Into the ⁴ **lake** below
where flowers and trees grow.

In the south there is an ⁵ **island**.
There is a big ⁶ **forest**, too.

Behind the forest, there is a ⁷ **hill**
with a ⁸ **cave** you can walk through.

Look at the ⁹ **desert** in the east.
There is just sand.
No forest or lake, no hill or cave.
Nothing grows on that land.

Over in the west,
I can see lots of ¹⁰ **fields** there.
It's the green ¹¹ **countryside**
a place we can enjoy and share.

5 Listen again and chant.

ارسم وخمن مع زميلك.

6 Draw and guess with your partner.

أخمن ما أرسمه.

Guess what I'm drawing.

No, it isn't. Guess again.

لا، ليس كذلك. خمن مرة أخرى.

هل هي بحيرة؟

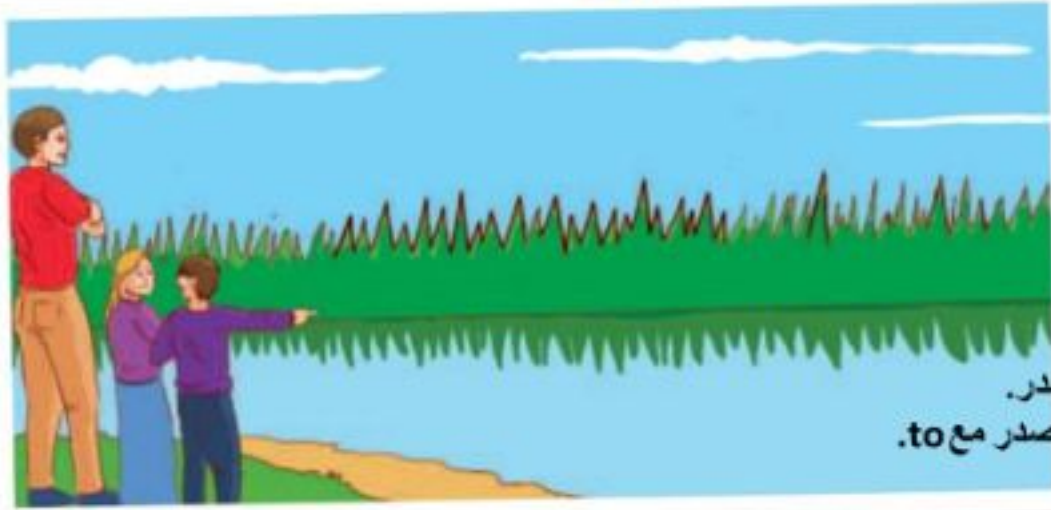
Is it a lake?



1 Read and choose the correct answer. اقرأ واختر الإجابة الصحيحة.

في الأسبوع الماضي، قررت أنا وعائلتي الذهاب إلى الريف.
أردنا قضاء اليوم بجوار بحيرة وتناول الغداء هناك.
كان يوماً جميلاً. أردنا الذهاب للسباحة، لكننا نسينا إحضار ملابس السباحة الخاصة بنا. لذا قررنا تناول الغداء. لحسن الحظ، لم ننس إحضار غداءنا. بعد الغداء، ذهبنا للتجول حول البحيرة. نحن نحب التجول حول البحيرة!

Last week, my family and I **decided to go** to the countryside.
We **wanted to spend** the day next to a lake and have lunch there. It was a beautiful day.
We **wanted to go** swimming, but we **forgot to bring** our swimsuits. So we **decided to have** lunch.
Luckily, we **didn't forget to bring** our lunch.
After lunch, we **went walking** around the lake.
We **love walking** around the lake!



- ١ - يتم وضع To قبل/بعد الفعل الرئيسي لتشكل صيغة المصدر.
- ٢ - نستخدم صيغة المصدر/الاسم من الفعل لتشكل صيغة المصدر مع to.
- ٣ - نستخدم المصدر/اسم الفاعل بعد الفعل want.
- ٤ - المشي هو اسم المفعول/المصدر للفعل walk.

- 1 To is placed before / after the main verb to form the infinitive.
- 2 We use the base / gerund form of the verb to form the infinitive with to.
- 3 We use the infinitive / gerund after the verb *want*.
- 4 *Walking* is the gerund / infinitive of the verb *walk*.

اقرأ واكمل المخطط.

2 Read and complete the chart.

الفعل + إلى صيغة المصدر		Verb + to infinitive	
سلبى		إيجابى	
Negative		Affirmative	
She ² <u>didn't want to spend</u> the day in the countryside. (want / spend)		She ¹ <u>wanted to spend</u> the day in the countryside. (want / spend)	
We ⁴ <u>didn't forget to bring</u> our swimsuits. (forget / bring)		We ³ <u>forgot to bring</u> our swimsuits. (forget / bring)	
الفعل + ing		Verb + -ing	
I ⁶ <u>don't love hiking</u> in the hills. (love / hike)		I ⁵ <u>love hiking</u> in the hills. (love / hike)	
They ⁸ <u>don't hate swimming</u> in the lake. (hate / swim)		They ⁷ <u>hate swimming</u> in the lake. (hate / swim)	



اقرأ واختر الكلمات الصحيحة.

3 Read and choose the correct words.

- 1 I wanted to walk / walking in the mountains, but it was very cold.
- 2 He decided climbing / to climb the hill, but it was too difficult.
- 3 They finished taking / to take all their photos when it started to rain.
- 4 She hates swimming / to swim near the waterfall.

اقرأ الجمل وأكملها.

4 Read and complete the sentences.

- 1 I wanted to play tennis, but I forgot to take my tennis racket. (want / play; forget / take)
- 2 We decided to explore the forest before it started raining. (decide / explore; start / rain)
- 3 We tried to visit the cave, but there was a big black bear living there. (try / visit)
- 4 I was very tired, so I finished exploring the forest. (finish / explore)
- 5 He tried to cross the desert, but it was too hot. (try / cross)
- 6 She prefers walking to cycling. (prefer / walk)

انظر، اقرأ، اختر، وأكمل.

5 Look, read, choose, and complete.

finish ينهي forget ينسى love حب start يبدأ try يحاول want يريد

1



لقد حاولوا بناء بيت على شجرة في الغابة.
They tried to make (make) a treehouse in the forest.

2



إنه يحب ركوب دراجته إلى المدرسة.
He loves riding (ride) his bike to school.

3



لقد نسي أن يرتدي حذائه هذا الصباح.



He forgot to put (put) his shoes on this morning.

4



We didn't miss the bus because we started to run (run) when we saw it.

5



We wanted to sleep (sleep) outside, but it was too noisy.

6



finished painting
I _____ (paint) the picture of the flowers.

لم نفوت الحافلة لأننا بدأنا بالركض (الركض) عندما رأيناها.

أردنا أن ننام في الخارج، لكن المكان كان صاخباً للغاية.

انتهيت (ارسم) من رسم صورة الزهور.



انظر إلى الصورة. ما الذي تعتقد أن أوستن وأبناء عمومته يفعلونه؟

1 Look at the picture. What do you think that Austin and his cousins are doing?

2 استمع واقرأ. Listen and read.

"مطاردة العلم" - The Flag Hunt



The children were going to have a flag hunt in the forest. Mrs. White was telling them the rules. "You have to find a flag at each place. And remember to pick up your trash!" Lucy and Austin decided to go to the lake first. "Look, a flag! Let's go to the cave next," said Austin.

Sarah and Jose from the blue team were walking to the waterfall. "Look! A flag," said Jose. "Let's go to the hill next." They didn't see that Sarah's backpack was open. Sarah and Jose were climbing the hill. Sarah saw that some trash from her backpack was on

كان الأطفال ذاهبين للبحث عن العلم في الغابة. كانت السيدة وايت تخبرهم بالقواعد: "عليكم أن تجدوا علما في كل مكان. وتذكروا أن تلتقطوا القمامة!" قررت لوسي وأوستن الذهاب إلى البحيرة أولاً. قال أوستن: "انظروا، علم! فلنذهب إلى الكهف بعد ذلك." كانت سارة وخوسيه من الفريق الأزرق يسيران نحو الشلال. قال خوسيه: "انظروا! هناك علم. لنذهب إلى التل بعد ذلك." لم يريا أن حقيبة ظهر سارة كانت مفتوحة. كانت سارة وخوسيه يتسلقان التل. رأت سارة بعض القمامة من حقيبتها على ظهرها. الأرض. "أوه لا" صرخت. "علينا أن نلتقطها." بعد بضع ساعات، عاد الأطفال. "لقد وجد الفريق الأصفر أربعة أعلام. لقد فزت في البحث عن الأعلام اليوم"، قال المعلم. "خذ أحد أعلامنا. لقد رأينا أنك جمعت كل قمامتك، ولم تتمكن من إنهاء عملك"، قالت لوسي. "شكرا لك!" قال خوسيه وسارة.

the ground. "Oh no," she cried. "We have to pick it up." A few hours later, the children went back.

"The yellow team found four flags. You win today's flag hunt," said the teacher.

"Here, take one of our flags. We saw that you collected all your trash, and you couldn't finish," said Lucy.

"Thank you!" said Jose and Sarah.

اقرأ مرة أخرى واختر الكلمات الصحيحة.

3 Read again and choose the correct words.

- 1 The yellow team goes to the lake / field first.
- 2 The yellow team finds / doesn't find a flag there.
- 3 The blue team closes / doesn't close their backpack.
- 4 The blue team needs to / doesn't need to collect their trash.
- 5 The blue / yellow team wins the flag hunt.
- 6 The yellow team doesn't give / gives a flag to the blue team.

التعلم الاجتماعي والعاطفي

Social and Emotional Learning

قراءة ومناقشة

Read and discuss.

- 1 When do you usually feel stressed?
- 2 What do you do to feel less stressed?
- 3 Are there other activities that help you to feel better?

١ - متى تشعر عادة بالتوتر؟

٢ - ماذا تفعل لكي تشعر بتوتر أقل؟

٣ - هل هناك أنشطة أخرى تساعدك على الشعور بالتحسن؟

١ - يتوجه الفريق الأصفر إلى البحيرة أحقل أولاً.

٢ - الفريق الأصفر يجد / لا يجده علما هناك.

٣ - الفريق الأزرق يغلق / لا يغلق حقيبة الظهر الخاصة بهم.

٤ - الفريق الأزرق يحتاج به / لا يحتاج إلى ذلك إلى جمع القمامة الخاصة.

٥ - الفريق الأزرق / الأصفر يفوز في البحث عن العلم.

٦ - الفريق الأصفر لا يعطي / يعطي علما للفريق الأزرق.



انظر إلى الصور، واذكر الأشياء التي تراها في الطبيعة.

1 Look at the pictures. Name the things in nature you see.

2  Listen and circle.



Daniel / Jack



Daniel / Jack



Daniel / Jack



Daniel / Jack دانيال / جاك



Daniel / Jack



Daniel / Jack

3  Listen and read. Write T (true) or F (false). Correct the false sentences.

- 1 Daniel visited a waterfall on his vacation. ☐ F Daniel visited a forest.
- 2 Jack likes going to the mountains. ☐ F Jack doesn't enjoy going to the mountains.
- 3 Daniel took a boat trip on a lake. ☐ T
- 4 Jack loves swimming in the ocean. ☐ T
- 5 Jack went fishing every day. ☐ F Jack went swimming every day.

4 Talk to your partner about these outdoor activities. Use the words to help you.

boring dangerous difficult easy exciting fun interesting
ممل خطير صعب سهل مثير ممتع مثير للاهتمام

Person A: I love playing soccer! It's so fun and exciting.

Person B: That's great! I think scout activities can be fun too, especially camping and hiking. But sometimes, the drills and training can be a bit boring.

Person A: Yeah, I guess you're right. But what about playing in the snow? That sounds fun and exciting, but it can also be dangerous if you're not careful.

Person B: Exactly. It's important to be aware of the risks, like slipping and falling. But when done safely, it can be a lot of fun.



I tried to ice skate but it was very difficult.

لقد حاولت التزلج على الجليد ولكن الأمر كان صعباً للغاية.

الشخص أ: أحب لعب كرة القدم! إنها ممتعة ومثيرة للغاية.
الشخص ب: هذا رائع! أعتقد أن أنشطة الكشفية يمكن أن تكون ممتعة أيضاً، وخاصة التخييم والمشي لمسافات طويلة. ولكن في بعض الأحيان، قد تكون التدريبات والأنشطة الكشفية مملة بعض الشيء.
الشخص أ: نعم، أعتقد أنك على حق. ولكن ماذا عن اللعب في الثلج؟ يبدو الأمر ممتعاً ومثيراً، ولكنه قد يكون خطيراً أيضاً إذا لم تكن حذراً.
الشخص ب: بالضبط. من المهم أن تكون على دراية بالمخاطر، مثل الانزلاق والسقوط. ولكن عندما يتم ذلك بأمان يمكن أن يكون ممتعاً للغاية.



1 Listen, look, and number.



a deep lake 5



a hard rock 1



dry ground 2



a high mountain 6



far from home 7



close to the snail 4



a low tide 3

2 Listen, point, and say.

انظر وأكمل النص بالكلمات من التمرين 1.

3 Look and complete the text with the words from Exercise 1.

في هذه المناظر الطبيعية الريفية يوجد جبل مرتفع وشلال. يقع الجبل بالقرب من الغابة.



In this countryside landscape there's a ¹h igh mountain and a waterfall. The mountain is ²c lose to the forest.

هذه صحراء بها الكثير من الرمال، لذا فإن الأرض جافة. وهناك أيضًا بعض الكثبان تسمى الرملية المنخفضة.



This is a desert with a lot of sand, so the ³g round is dry. There are also some ⁴Low hills. They are called sand dunes.

على هذه الجزيرة يوجد الكثير من الحلزونات، كن حذرًا! يبدو المحيط عميقًا، الجزيرة بعيدة، يوجد الكثير من الصخور التي تبدو صلبة من الأرض.



On this island, there are lots of ⁵s nails. Be careful! The ocean looks ⁶d eep. The island is ⁷f ar from land. There are a lot of rocks that look ⁸h ard.

انظر إلى الصور وابحث عن الاختلافات مع زميلك.

4 Look at the pictures. Find the differences with your partner.



غابة قريبة من الحقل



غابة بعيدة عن الحقل



اقرأ واختر الكلمات الصحيحة.

1 Read and choose the correct words.

50 years ago



You were an athlete.
Could you run fast?

كنت رياضيًا هل
كان يوسيك
الركض بسرعة؟

Today

نعم، أستطيع ذلك. إذ كان بإمكانني الركض المصفاة
٤٠ كيلومترًا في أقل من ثلاث ساعات حينها.

Yes, I could.
I could run 40
kilometers under
three hours then.

هل تستطيع ركوب الخيل؟

Could you ride a horse?

No, I couldn't ride a horse.

لا، لم أستطع ركوب الخيل.

- ١ - نستخدم **could** للتحدث عن الأحداث الحالية أو الماضية.
- ٢ - نستخدم **could/couldn't** للتحدث عن شيء لم يكن الشخص قادرًا على فعله.
- ٣ - نستخدم **could / could not** للتحدث عن شيء كان الشخص قادرًا على فعله.

- 1 We use **could** to talk about **present / past** events.
 - 2 We use **could / couldn't** to talk about something a person was not able to do.
 - 3 We use **could / couldn't** to talk about something a person was able to do.
- اقرأ واكمل المخطط بالشكل الصحيح للكلمة **could**.

2 Read and complete the chart with the correct form of **could**.

Question	سؤال	Affirmative	إيجابي	Negative	سلبي
1 Could you swim when you were five?	هل كنت تستطيع السباحة عندما كان عمرك خمس سنوات؟	Yes, I could swim when I was five.	نعم، كان بإمكانني السباحة عندما كان عمري خمس سنوات.	No, I couldn't swim when I was five.	لا، لم أكن أعرف السباحة عندما كان عمري خمس سنوات.
4 Could they climb the mountain?	هل يستطيعون أن يصعدوا الجبل؟	Yes, they could .	نعم، يمكنهم ذلك.	No, they couldn't because it was too high.	لا، لم يتمكنوا من ذلك لأنه كان مرتفعًا جدًا.

3 Look and write. انظر واكتب.

Summer Camp Activities

أنشطة المخيم الصيفي



walk in the forest ✓



swim in the lake ✓



take a boat to the island ✓



climb the mountains ✗



walk in the fields ✗



visit the cave ✗

When we were at summer camp, ...

- 1 we **could walk** in the forest.
- 2 we **could take** a boat to the island.
- 3 we **couldn't climb** the mountains.
- 4 we **couldn't visit** the cave.
- 5 we **could swim** in the lake.
- 6 we **couldn't walk** in the fields.

عندما كنا في المخيم الصيفي، ...

- ١ - يمكننا أن نسير في الغابة.
- ٢ - يمكننا أن نأخذ قاربًا إلى الجزيرة.
- ٣ - لم نستطع تسلق الجبال.
- ٤ - لم نتمكن من زيارة الكهف.
- ٥ - يمكننا السباحة في البحيرة.
- ٦ - لم نكن نستطيع أن نسير في الحقول.



انظر إلى الصور وأجب عن الأسئلة.



1 Look at the photos and answer the questions.

- 1 Which place do you want to visit? (a) ما هو المكان الذي تريد زيارته؟ (أ)
2 What can you do there? Ride the cable car and Hiking and Rock climbing. ما الذي يمكنك فعله هناك؟ ركوب التلفريك والمشي لمسافات طويلة وتسلق الصخور.



2 Read the blog and choose the photo in Exercise 1 that best shows the place. (b) اقرأ المدونة واختر الصورة في التمرين ١ التي توضح المكان بشكل أفضل. (ب)

My Blog
March 12
مدونتي
١٢ مارس

مرحبًا، أنا عمر. لقد أمضيت إجازة رائعة. ذهبت إلى الشاطئ. إنه مكاني المفضل. كان الطقس مشمسًا، لذا تمكنا من السباحة في المحيط. لقد أحببت السباحة والاستمتاع بالشمس. في أحد الأيام، بدأ المطر يهطل، لذا لم نتمكن من السباحة في المحيط. كان هناك أيضًا الكثير من الكهوف بجوار الشاطئ. قررنا استكشافها. كان أخي يحب استكشاف الكهوف. في يوم آخر، ذهبنا لركوب الدراجات. كان أخي يرغب في ممارسة رياضة المشي لمسافات طويلة، لكنني أفضل ركوب الدراجات. كانت إجازة رائعة ونريد أن نعود إليها في الصيف القادم. ماذا فعلت في إجازتك؟

Hi! I'm Omar. I had a great vacation. I went to the beach. It's my favorite place. The weather was sunny, so we could swim in the ocean. I loved swimming and having fun in the sun. One day, it started to rain, so we couldn't go swimming in the ocean. There were also a lot of caves next to the beach. We decided to explore them. My brother loved exploring the caves.

On another day, we went riding on our bikes. My brother wanted to go hiking, but I prefer cycling.

It was a great vacation. We want to go back next summer.

What did you do on your vacation?

3 Read the blog again and answer the questions. اقرأ المدونة مرة أخرى وأجب عن الأسئلة.

- 1 Where did Omar go on vacation? He went to the beach.
2 What could he do at the beach? He could swim.
3 What did they do when it rained? They explored some caves.
4 What else did they do? They rode their bikes.
5 Do they want to go back? Yes, they do.

- ١ - أين ذهب عمر في الإجازة؟ ذهب إلى الشاطئ.
٢ - ماذا كان يستطيع أن يفعل على الشاطئ؟ كان يستطيع السباحة.
٣ - ماذا فعلوا عندما هطلت الأمطار؟ استكشفوا بعض الكهوف.
٤ - ماذا فعلوا أيضًا؟ لقد ركبوا دراجاتهم.
٥ - هل يريدون العودة؟ نعم يريدون ذلك.

انظر واكتب الكلمات في الأعمدة الصحيحة.

1 Look and write the words in the correct columns.



	-og	-ain	-eep	-est	-ike	-at
مدونة	blog	train قطار	deep عميق	west الغرب	bike دراجة	cat قطة
ضفدع	frog	rain مطر	sheep غنم	nest عش	hike تنزه	hat قبعة

انظر، اقرأ، واكمل الجمل.

2 Look, read, and complete the sentences.



The king
brings flowers in
the spring.



Let's run in the
sun for fun.



We must skate to
the gate because
we're late.



There's a cool
pool at our new
school.

اكتب عن اجازتك الصيفية. واذكر الأفكار التالية:

3 Write about your summer vacation. Include the ideas below:

- 1 where you went on vacation
- 3 what you could do there
- 5 where you want to go next year

- 2 what the weather was like
- 4 what you couldn't do there
- ١ - أين ذهبت في إجازة.
- ٢ - كيف كان الطقس.
- ٣ - ما يمكنك فعله هناك.
- ٤ - ما لم تستطع فعله هناك.
- ٥ - أماكن تريد الذهاب إليها العام المقبل.

March 12 مدونتي

١٢ مارس

Last summer, I spent my vacation in a beautiful coastal city. The weather was hot and sunny, perfect for beach activities. We spent our days swimming, sunbathing, and building sandcastles. We also went on boat trips and explored the local markets.

Unfortunately, it rained one day, so we couldn't go to the beach. Instead, we visited a local museum and learned about the history of the area.

Next summer, I'd love to go camping in the mountains. I'm excited about hiking, camping, and stargazing.



صف ما يمكنك رؤيته في الصور مع زميلك. أغلفة الكتب المصورة، والأشخاص

1 Describe what you can see in the pictures with a partner.

2 Read and write T (true) or F (false).

اقرأ واكتب T (صواب) أو F (خطأ).

covers of comic books, people

riding a roller coaster, the

logo of the Qiddiya project,

the location of the Qiddiya

theme park

أغلفة القصص المصورة، أشخاص

يركبون قطار الملاهي، شعار مشروع

القديية، موقع منتزه القديية الترفيهي.

A NEW THEME PARK

IN QIDDIYA مدينة ملاهي جديدة في القديية

By Noura Hassan نورا حسن

A new theme park is coming to Saudi Arabia – a Dragon Ball Theme Park! A theme park has exciting rides. This one will be the first theme park about *Dragon Ball* in the world. It will be in Qiddiya. Qiddiya is a new city near the Tuwaiq Mountains.

Dragon Ball is a comic book series. It is also a TV show. It's about a boy named Goku. He is looking for magic Dragon Balls. Master Roshi teaches Goku martial arts.



Goku meets many characters on his adventure. Some characters are people, some are monsters.

Why is Saudi Arabia building a Dragon

Ball Theme Park? Lots of people read the books and watched the show. They love *Dragon Ball*.

Fans of *Dragon Ball* want to have an adventure like Goku! Visitors want to come to the theme park.

One kind of ride is a roller coaster. It goes very fast. It goes up high. It is scary and fun – and safe, too! The Dragon Ball Theme Park will have a huge roller coaster inside a dragon. The dragon is a character from *Dragon Ball*. There are ideas for 30 rides about the characters and places from *Dragon Ball*.



1 Qiddiya is a character in *Dragon Ball*. F

2 The theme park is far from the Tuwaiq Mountains. F

3 Goku is a boy in *Dragon Ball*. T

4 Few people like *Dragon Ball* comic books. F

5 A roller coaster is a kind of ride at theme parks. T

6 The dragon roller coaster will be very big. T

١ - قديا هي شخصية في دراغون بول.

٢ - تقع الحديقة الترفيهية بعيداً عن جبال طويق.

٣ - جوكو هو فتى في دراغون بول.

٤ - قليل من الناس يحبون قصص دراغون بول المصورة.

٥ - قطار الملاهي هو نوع من الألعاب الموجودة في المتنزهات الترفيهية.

٦ - ستكون أفعوانية التنين كبيرة جداً.

فكر في الأشياء التي يمكنك القيام بها في المتنزهات الترفيهية. اكتب وأخبر زميلك.

3 Think about what you can do at theme parks. Write and tell your partner.



العب وأجب.
1 Play and answer.

البداية/الانتهاء Start / Finish	1 أكمل. Complete. I wanted to go swimming, but it was cold. أردت أن أذهب للسباحة، لكن الجو كان بارداً.	2 What is this? Earth ما هذا؟ كرة الأرضية. 	3 أكمل. Complete. I could ride a bike when I was six. ☒ تمكنت من ركوب الدراجة عندما كنت في السادسة من عمري.
7 What is this? Desert.  ما هذا؟ صحراء.	6 أحط. Circle. He could / couldn't climb the mountain. It was too high. لم يكن بوسعها تسلق الجبل، فقد كان مرتفعاً للغاية.	5 اكتب كلمة من نفس العائلة: Write a word from the same family: king الملك bring جلب	4 أكمل. Complete. couldn't I _____ talk when I was one. ☒ لم أكن أستطيع التحدث عندما كنت طفلة.
8 What is the opposite of low? High. ما هو عكس المنخفض؟ مرتفع.	9 Name two characters from <i>Dragon Ball</i>. اذكر شخصيتين من دراغون بول: Goku and Vegeta. جوكو وفيجيتا.	10 أحط. Circle. A word that rhymes with skate is hat / late.	11 صحيح أم خطأ؟ True or false? دراغون بول هي سلسلة قصص مصورة. <i>Dragon Ball</i> is a comic book series. True. هذا صحيح.
يعود Return	14 أكمل. Complete. In a forest, there are lots of trees. يوجد في الغابة الكثير من الأشجار.	13 ما هي الأنشطة التي تحب ممارستها في الصيف؟ What activities do you like to do in the summer? Reading books, Writing	12 Who won the flag hunt? من فاز بمطاردة العلم؟ both teams كلا الفريقين

مشروع
Project



اصنع نموذجاً لنشاط خارجي.
Make a model of an outdoor activity.

Work in groups of four and:

- decide which outdoor activity you like.
- decide how you will make your model.
- draw your model on a large sheet of paper.
- make a list of materials that you'll need.
- write a description of the model, and where and how it is used.
- make your model and present it to the class.



العمل في مجموعات مكونة من أربعة أفراد و:
قرر أي نشاط خارجي تفضله.
قرر كيف ستقوم بإنشاء نموذجك.
ارسم نموذجك على ورقة كبيرة.
قم بإعداد قائمة بالمواد التي ستحتاجها.
اكتب وصفاً للنموذج، وأين وكيف يتم استخدامه.
اصنع نموذجك وقدمه للفصل.

1 Listen, read, and write the day. 2 Listen, point, and say.

استمع، اقرأ، واكتب اليوم.

استمع، أشر، وقل.



headache

صداع

earache

وجع الأذن

fall

وقع

hurt

جرح

الأربعاء

2 Wednesday

الأشعة السينية

X-ray

cry

يبكي

toothache

وجع الاسنان

سعال

cough

4 Thursday

يوم الخميس

cut

قطع

3 Saturday

السبت

sick

مريض

ألم الظهر

back

ألم المعدة

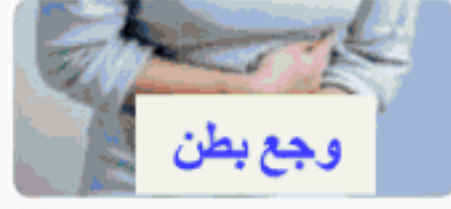
stomachache

How often
are you sick?

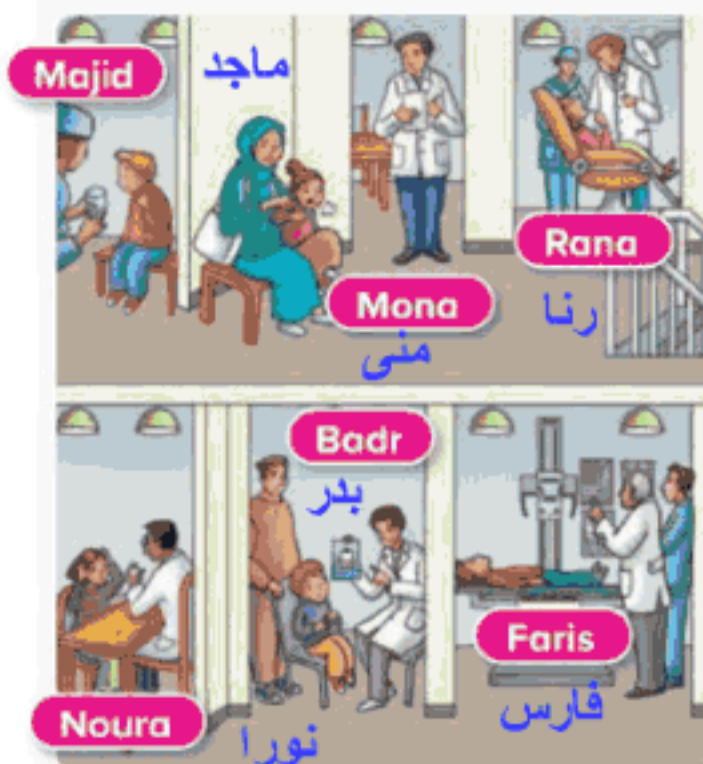
كم مرة أنت مرضت؟



3 Look and write.

1 وجع الأذن earache2 ألم في الأسنان toothache3 الصداع headache4 السعال cough5 وجع بطن stomachache6 الأشعة السينية X-ray7 سقوط fall8 مريض sick9 يبكي cry10 قطع cut11 ألم الظهر back12 جرح hurt

4 Look at the picture. Complete the sentences.



- Mona has a bad cough. She is coughing a lot.
- Majid has a problem with his left ear. He has an earache.
- Noura's head hurts. She has a bad headache.
- Badr has a stomachache because he ate unhealthy food for dinner.
- Rana is sitting in the dentist's chair. She has a toothache.
- Faris is getting an X-ray. The doctor is looking at the screen.

5 Mime and answer.

قم بالتقليد و اجب.



What do I have?

ماذا لدي؟

You have a stomachache.

لديك آلام في المعدة.



يجب أن تبقى في غرفة مظلمة. لا يجب أن
تنتظر إلى أي شاشات. حسنًا؟

اقرأ وأكمل.



1 Read and complete.

1 أعاني من صداع هل يجب أن
أقوم بعمل أشعة سينية؟



2

You **must stay** in a dark room. You **mustn't look** at any screens. OK?



يجب على عمر أن يأخذ هذا الدواء، ولا ينبغي له أن يلعب خارجًا اليوم.

3

Omar **should take** this medicine. He **shouldn't play** outside today.



يجب
have to must should
يجب

نستخدم **have to** و **must** للتحدث عن الأشياء التي يتعين علينا القيام بها.

1 We use **have to** and **must** to talk about things we need to do.

2 We use **should** to give advice. نستخدم **should** لتقديم النصيحة.

2 Read and complete the chart. اقرأ وأكمل المخطط.

	إيجابي Affirmative	سلبي Negative
فرض Obligation	I ¹ have to wear a helmet to ride a motorbike.	I ² don't have to wear gloves to wash the dishes.
نصيحة Advice	You ³ should drink a lot of water. It's good for your body.	You ⁴ shouldn't eat a lot of candy. You'll get a toothache.
الإلزام والامتناع Obligation and Prohibition	We ⁵ must take our medicine every day to get better.	You ⁶ mustn't play with electricity.

الإلزام والامتناع



اقرأ المشاكل وقم بمطابقة النصائح الصحيحة.

3 Read and match the problems with the correct advice.

- | | |
|-----------------------------------|--|
| 1 I have a stomachache. | a You shouldn't listen to loud music. |
| 2 I have a cough. | b You should drink a lot of water and juice. It will help your throat. |
| 3 I have an earache. | c You shouldn't eat ice cream. It's bad for your stomach. |
| 4 I have a headache. | d You should go to the dentist. |
| 5 I have a toothache. | e You should get an X-ray. |
| 6 I had a fall, and my leg hurts. | f You should go to an ear doctor. |

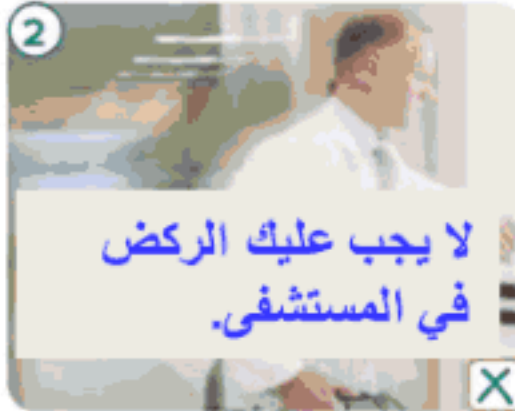
انظر واكتب يجب، لا يجب، يجب، أو لا يجب وكلمة من المربع.

4 Look and write *have to*, *don't have to*, *must*, or *mustn't* and a word from the box.

يرتدي wear يغسل wash يصرخ shout يجري run شرب drink يكون be



You have to be quiet in the hospital.



You mustn't run in the hospital.



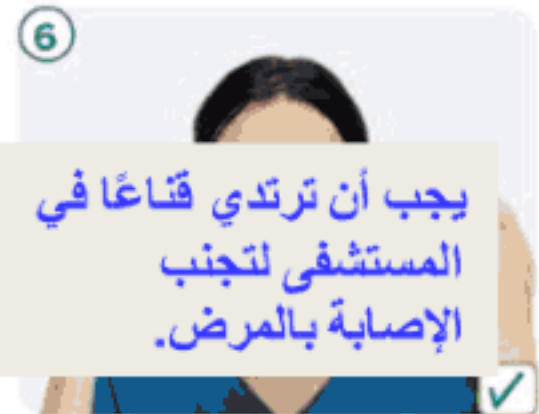
You have to wash your hands in the hospital.



You mustn't shout in the hospital.



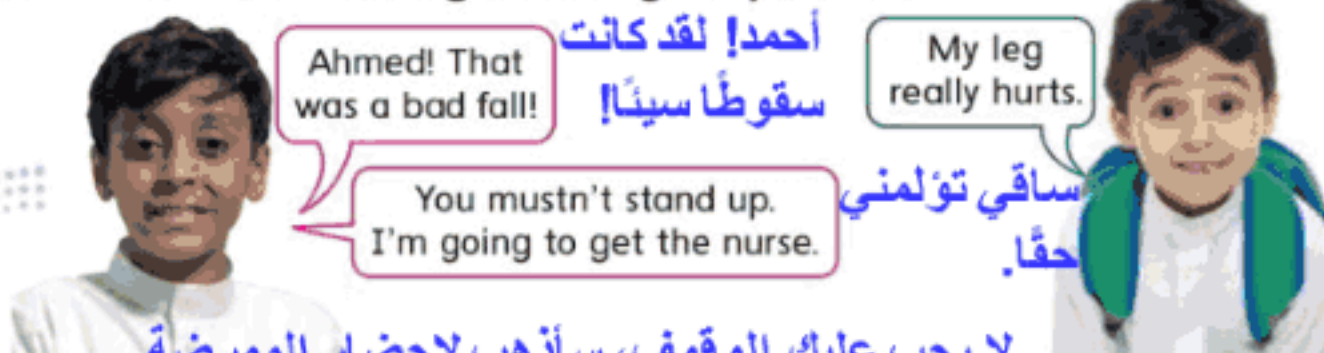
You don't have to drink water if you don't want to.



I must wear a mask in the hospital to avoid catching a disease.

اكتب حواراً مع زميلك وقم بتمثيله.

5 Write and act out a dialogue with your partner.



لا يجب عليك الوقوف، سأذهب لإحضار الممرضة.



انظر إلى الصورة وأجب مع زميلك.



www.ies.edu.sa

1 Look at the picture and answer with your partner.

1 What family members can you see?

2 What is happening to Dad?

Stuck his foot in the car and fell.

3 Who is controlling the toy car?

Alex.

2 Listen and read.

حدث سيارة غريب

A Strange Car Accident

Alex and Lisa were playing in the yard with Alex's new toy—a remote-controlled car—when Dad got home from work. "Dad, watch out!" cried Alex. "You mustn't step on the car!" But it was too late. Dad's foot got stuck in the car. He was rolling all over the yard. Alex tried to stop the car, but he couldn't control it. Lisa ran to help Dad. He was heading toward the flowers very quickly! "Oh, no!" cried Lisa. But Dad fell into the flowers. "Ow! I hurt my foot. I must get an X-ray," said Dad.

Later, Dad was lying on the couch. The children brought some ice for his foot.

"Here, Dad. You should put ice on your foot," said Lisa.

"No need. I'm actually OK!" said Dad, laughing.

"But," said Mom, "you have to pick up your toys in the yard before someone really gets hurt."



اقرأ مرة أخرى واكتب T (صواب) أو F (خطأ). صحح الجمل الخاطئة.

3 Read again and write T (true) or F (false).

Correct the false sentences.

1 The children were in the yard. T

2 Dad didn't see the toy car. T

3 Alex stopped his toy car. F

Alex couldn't control the toy car.

4 The children got ice for Dad. T

5 Dad needed the ice for his foot. F

Dad didn't need ice for his foot.

6 Mom was angry with Dad. F

Mom wasn't angry with Dad.

التعلم الاجتماعي والعاطفي

Social and Emotional Learning

قراءة ومناقشة. Read and discuss.

- 1 What happens if you don't do something you were asked to do?
- 2 How do you think it affects other people? Why?
- 3 What can you do to be better?

1. ماذا يحدث إذا لم تفعل شيئاً طلب منك فعله؟
2. كيف تعتقد أن هذا يؤثر على الآخرين؟ ولماذا؟
3. ماذا يمكنك أن تفعل لكي تصبح أفضل؟



انظر إلى الصور. قل أي من هذه الأشياء تفعله.

1 Look at the photos. Say which of these things you do.

كن آمنًا في المنزل

a

لا تلمس المنتجات والأدوية الخطرة.

3 Don't touch dangerous products and medicines.

b

التقط أغراضك دائمًا.

1 Always pick up your things.

c

أغلق وأقفل البابين الأماميين.

2 Close and lock the front door.

d

العب داخل حديقتك.

4 Play inside your yard.

e

لا تسحب الكابلات.

5 Don't pull cables.

2 Listen and number. استمع ورقم. استمع مرة أخرى وضع علامة (✓) أو علامة (X).

3 Listen again and check (✓) or cross (X).

- | | |
|--|----------|
| 1 You don't have to clean up all your toys. | <u>X</u> |
| 2 You should close and lock the front door to be safe. | <u>✓</u> |
| 3 You should leave dangerous products alone. | <u>✓</u> |
| 4 You shouldn't play outside. | <u>X</u> |
| 5 You mustn't touch cables with electricity. | <u>✓</u> |

يجب عليك دائما التقاط الأشياء الخاصة بك.
You should always pick up your things.

4 Look and talk with your partner. انظر وتحدث مع زميلك.



You shouldn't ride fast on your bike.

لا ينبغي عليك الركوب بسرعة على دراجتك.



You should always watch small children.

يجب عليك دائما مراقبة الأطفال الصغار.



You shouldn't jump off furniture.

لا ينبغي عليك القفز من الأثاث.





1 Listen and number the people.

upstairs الطابق العلوي	a	b ألم معدة stomach	c ill مريض
d all right بخير	e downstairs الطابق السفلي	f band aid إسعافات أولية	g take off اخلع
5	8	2	7
			h put on وضعت على
			6

2 Listen, point, and say. استمع، أشر، وقل.

3 Read and choose the correct words. اقرأ واختر الكلمات الصحيحة.

- I cried because I fell downstairs / upstairs and hurt my arm.
- I feel sad and tired. I'm not all right / ill.
- The ball hit me in the stomach / head, and now I have a stomachache.
- Remember to put on / take off your helmet when you go cycling.
- Please put on / take off your boot. I have to take an X-ray of your foot.

4 Listen and complete. استمع واكمل.

Chorus

What's the matter?
What's wrong?
Are you ¹ all right?
Try to be strong!

I went ² upstairs
and took a fall.
I fell down the stairs
and ended up in the hall.

I ³ took off my sock
and looked at my foot.
I had a bad cut,
so on it a ⁴ band aid.
I put!

Chorus

I ate a big pizza.
I felt very ⁵ ill.
My stomach hurt a lot,
so I had to take a pill.

I ⁷ put on my helmet
and got on my bike.
But I shouldn't go cycling
late at night.

I fell off my bike
and hurt my leg.
When I got home,
I had to go to bed.

Chorus

5 Listen again and chant.



اقرأ واختر الكلمات الصحيحة.

1 Read and choose the correct words.

شيء ما دخل في عيني.

I have **something** in my eye.

ماذا جرى؟

What's the matter?

كل شيء يؤلمني - ظهري،
ساقاي، ذراعي. كل مكان
يؤلمني.**Everything** hurts -
my back, my leg,
my arms. It hurts
everywhere.I don't see **anything**
in your eye. There's
nothing wrong.لا أرى أي شيء في عينك، لا
يوجد شيء خاطئ.

نحن نستخدم كل / أي / بعض / لا شيء + للتحدث عن أشياء أو مفاهيم غير محددة.

1 We use **every** / **any** / **some** / **no** + **thing** to talk about **specific** / **indefinite** things, objects, or concepts.

نستخدم **every** /

2 We use **every** / **any** / **some** / **no** + **body** or **one** to talk about **a specific** / **any/some** / **no** + **an indefinite** person or group of people.

one أو body

شخص غير محدد أو

3 We use **every** to talk about **one** / **all**. نستخدم **every** للتحدث عن الكل. مجموعة من الأشخاص.

4 We use **any** in **affirmative** / **negative and interrogative** sentences. نستخدم **any** في الجمل السلبية والجمل الاستفهامية.

2 Read and complete the chart. اقرأ وأكمل المخطط.

no-	any-	some-	every-
There's ¹ nothing wrong with you. You aren't sick.	I have a headache and I can't see ² anything .	My stomach hurts. I think I ate ³ something bad yesterday.	Do we have ⁴ everything we need for the first aid kit?
The doctor's office was quiet. There was ⁵ no one there.	Does ⁶ anyone have a band aid? I cut my finger.	I think there's ⁷ someone at the door. I heard a knock.	The food was bad, so ⁸ everybody has a stomachache now.

اقرأ النص وأكملة بالضمائر غير المحددة الصحيحة.

3 Read and complete the text with the correct indefinite pronouns.

One night, Saeed woke up. He heard ¹ **something** downstairs. He was afraid there was **someone** in his house. He got up and slowly opened his bedroom door. He couldn't see ³ **anything** at first. He walked quietly downstairs. There was ⁴ **something** on the stairs. His cat jumped up. Saeed was surprised and fell down. He hurt his leg. He took out his phone to call the hospital. When the paramedics came, they asked, "Do you live with ⁵ **anyone**?" "Yes, but ⁶ **everyone** is away for the weekend," said Saeed.

في إحدى الليالي، استيقظ سعيد. سمع شيئاً في الطابق السفلي. كان خائفاً من وجود شخص ما في منزله. نهض وفتح سريره ببطء ولم يستطع رؤية أي شيء في البداية. نزل بهدوء إلى الطابق السفلي. كان على الدرج. قفزت قطته. تفاجأ سعيد وسقط على الأرض. أصيب في ساقه. أخرج هاتفه للاتصال بالمستشفى. عندما جاء المسعفون، سأله: "هل تعيش مع أحد؟" قال سعيد: "نعم، لكن الجميع بعيدون في عطلة نهاية الأسبوع".



انظر إلى الصورة، واسأل وأجب مع زميلك.



1 Look at the photo. Ask and answer with your partner.

- 1 What's the problem? **Someone has a cut.**
- 2 What should you do? **You should clean the cut and cover it with a band aid.**
- 3 How can you help? **Stop the Bleeding and Clean the Wound and**
- 4 Did it ever happen to you? **Cover the Cut. If deep or severe, see a doctor.**
Yes, it happen to me.

2 Read and order. كيف يمكنك المساعدة؟

FIRST AID

When **someone** has an accident, you have to help him or her. There's always **something** you can do to help. There are different steps that you should follow with different accidents. Here you will learn about first aid for a cut.

Cut

- 1 First, you should cover the cut. You should use a clean cloth or towel. You must press down because this will stop the blood. But you shouldn't press too hard.
- 2 Next, you must clean the cut. This sometimes hurts, so you should use clean water on a clean cloth and try to be careful. You should clean the cut slowly.
- 3 Now, you must take a new cloth. You have to dry the cut. Move around the cut to dry it.
- 4 Finally, you should put a band aid on the cut. Don't forget to put the dirty cloths in the trash!
- 5 If the cut is on your head, you can get a headache. In that case, you should see your doctor.

ALWAYS REMEMBER:

Cover | Clean | Dry | Band aid

اقرأ مرة أخرى واختر الكلمات الصحيحة.

3 Read again and choose the correct words.

- 1 First, you should cover / clean a cut to stop the bleeding.
- 2 Then you must / mustn't wash the cut with water.
- 3 You should clean it with a clean / dirty cloth.
- 4 You should / shouldn't dry the cut.
- 5 You should dry the cut quickly / slowly.
- 6 Finally, you need to use a band aid / some medicine.

4 Talk with your partner and say in your own words how to clean a cut.

Stop the Bleeding and Clean the Wound and Pat it dry and Dry the Area and Cover the cut and See a doctor if you notice signs of infection.

تحدث مع زميلك وأخبره بكلماتك الخاصة عن كيفية تنظيف الجرح.



اقرأ، وطابق، واكتب.

1 Read, match, and write.

ضمائر غير محددة

Indefinite Pronouns



- | | | | |
|----|-----------------|----|-------------------|
| 1 | <u>anybody</u> | 2 | <u>anyone</u> |
| 3 | <u>anything</u> | 4 | <u>everybody</u> |
| 5 | <u>everyone</u> | 6 | <u>everything</u> |
| 7 | <u>nobody</u> | 8 | <u>no one</u> |
| 9 | <u>nothing</u> | 10 | <u>somebody</u> |
| 11 | <u>someone</u> | 12 | <u>something</u> |

2 Look and write compound nouns. ابحث عن الأسماء المركبة واكتبها.

1 ear	+	<u>ache</u>	=	earache
2 <u>band</u>		<u>aid</u>		band aid
3 <u>head</u>		<u>ache</u>		headache
4 <u>up</u>		<u>stairs</u>		upstairs
5 tooth		ache		<u>toothache</u>
6 X-		ray		<u>X-ray</u>

انظر واختر صورة واحدة وأجب عن الأسئلة.

3 Look and choose one picture. Answer the questions.



1 What do you need?

Water or herbal tea - Rest, -Heating pad.

3 What shouldn't you do?

2 What should you do?

4 Do you need a doctor?

2. Don't overeat. Don't
take meds without
advice. Don't ignore
severe pain.

3. Eat bland foods (toast, bananas). Avoid spicy/fatty foods.

4. Pain is severe or lasts >48 hours.

4 Now write a first-aid procedure for your school.

You have fever, vomiting, or blood in
stool. Pain is localized (e.g., lower
right abdomen)

FIRST-AID PROCEDURE FOR

Assess the Situation: Check for danger (e.g., fire, sharp objects).

Ensure the area is safe before helping.

Call for Help: Alert a teacher or school nurse immediately.

Basic Care: Cuts/Scrapes: Clean with water, apply a bandage.

Bruises: Apply a cold compress.

Nosebleeds: Sit upright, pinch nose for 10 minutes.

Serious Injuries: Do not move the injured person.

Keep them calm and wait for medical help.

Document: Record the incident and actions taken.



1 Read and check (✓) the correct behavior.

1 Eat healthy food and drink water.



2 Wash your hands before you eat.



اقرأ ملصق النظافة الجيدة، ثم اكتب ما يجب عليك فعله أو ما لا يجب عليك فعله بعد كل جملة.
2 Read the *Good Hygiene* poster. Then write *do* or *don't* after each sentence.

Some Good Hygiene Habits

We all want to be healthy. No one likes to feel sick. So here are some ideas on how to take care of yourself and keep healthy.



You should always wash your hands before you eat.



You should sleep for ten hours every night. You shouldn't play on a computer or tablet at bedtime. You should read a book so you will sleep better.



Whenever you use a digital device like a tablet, you should rest your eyes. Doctors say for each hour of use, you should rest your eyes for ten minutes!



You must cover your mouth with your elbow or a tissue when you cough. You must wash your hands after because you might make someone else sick.



You should get regular exercise outside. You can play a sport or just play outside with friends. But be careful so that you don't get hurt.

NOW REMEMBER TO FOLLOW THESE PRACTICES AND YOU WON'T FEEL SICK.

1 Wash your hands before you eat.

do

2 Sleep for ten hours a night.

do

3 Play on a tablet before you sleep.

don't

4 Rest your eyes from time to time.

do

5 Cover your mouth when you cough.

do

6 Get regular exercise.

do

7 Stay inside all day.

don't

اكتب عن عادة صحية سعودية وأخبر شريكك عنها.

3 Write about a healthy Saudi habit. Tell your partner.

العب وأجب.
1 Play and answer.

البداية/الانتهاء Start / Finish	1 Complete. أكمل You <u>should</u> wear a scarf if it's cold. You can get sick.	2 Complete. أكمل Faiz has a bad <u>cough</u> today.	3 Complete. أكمل You <u>must</u> be quiet in a hospital.
7 Why shouldn't you touch dangerous products? They can make you sick.	6 Circle. أحط <u>Everyone</u> / Anyone in the hospital waiting room is sick.	5 أكمل الكلمات Complete the words. band <u>aid</u> tooth <u>ache</u> up <u>stairs</u> ear <u>ache</u>	4 Complete. أكمل You <u>mustn't</u> run in the halls of the hospital.
8 Say. This is a machine we use to see inside our bodies. <u>X-ray</u>	9 Complete. أكمل <u>First</u> aid means helping someone when they have an accident or are sick.	10 Circle. أحط Sabah fell over and <u>hurt</u> / put on her leg.	11 صحيح أم خطأ؟ True or false? We should use our cell phones before going to sleep. false
رجوع Return	14 Say. This is what we do when we remove shoes or clothes. <u>take off.</u>	13 What happens if you don't cover your mouth when you cough? <u>You can get someone sick.</u>	12 What happened to Dad in the yard? Dad stepped on a toy car and fell in the flowers.

مشروع

Project



قم بتمثيل مشهد حادث منزلي.
Act out a scene of a house accident.

Work in groups and:

- decide what happens in your scene.
- decide each team member's role.
- write your scene.
- rehearse the scene in your groups.
- act out your scene for the rest of the class.



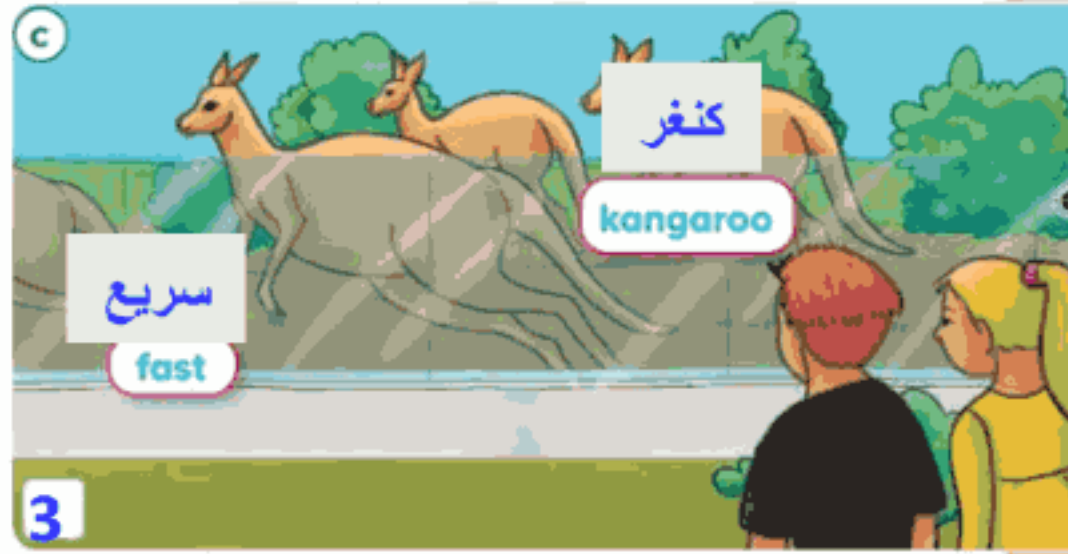


1 Listen and number.
استمع ورقم.

سيث وأخته إيمما يزوران حديقة الحيوان

2 Listen, point, and say.

استمع، وأشر، وقل.



ما هو حيوانك المفضل؟

What's your favorite animal?





انظر واكمل ثم قل.

3 Look and complete. Then say.



1 Lion أسد



2 parrot ببغاء



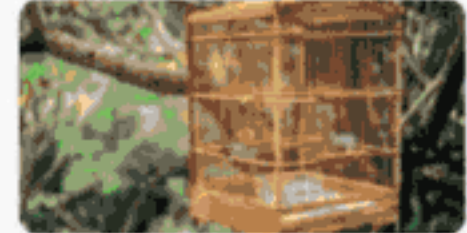
3 panda الباندا



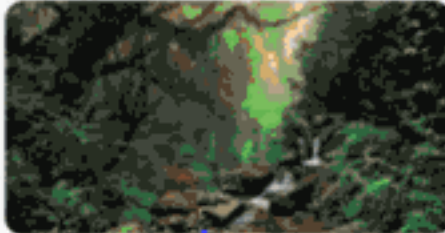
4 polar bear الدب القطبي



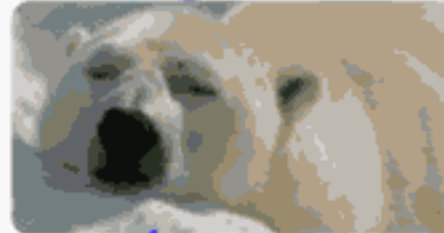
5 kangaroo كنغر



6 cage قفص



7 jungle الغابة



8 sleep نائم



9 danger خطر



10 frightened مرتعب



11 fast سريع



12 slowly بطيء

4 Look and complete the sentences. انظر واكمل الجمل.

1 His favorite animal is a parrot.2 She likes kangaroos.3 The parrot is in a cage.4 The lions are moving fast.5 There are many pandas in the zoo.

ارسم حيوانات حديقة الحيوان وأخبر زميلك عنها.

5 Draw and tell your partner about your zoo animals.

Can I see your zoo?

هل يمكنني رؤية حديقة الحيوان الخاصة بك؟

Sure. Here are the lions. Here is the polar bear. It's in a cage.

بالتأكيد. ها هي الأسود. ها هو الدب القطبي. إنه في قفص.



انظر، اقرأ، وأجب على الأسئلة.



1 Look, read, and answer the questions.



1 Look! This is **when** we arrived at the zoo!



3 This is the woman **whose** cat wanted to play with the kangaroos!



5 This is **where** the pandas live.

2 And this is the parrot **which** talked to people!

4 And that's the vet **who** works in the zoo.

6 And this is the tiger **that** makes me feel frightened!

- Which sentence is talking about a person? **4**
- Which sentence is talking about a time? **1**
- Which sentence is describing a place? **5**
- Which sentence is expressing a possession? **3**
- Which sentences are talking about an animal or thing? **2 6**

2 Read and choose the correct words. اقرأ واختر الكلمات الصحيحة.

- We use **that and which** / **where** when we refer to people, animals, and things.
- We use **who and whose** / **that** only when we refer to people.
- We use **who** / **where** when we refer to places.
- We use **where** / **when** to refer to time.
- We can use **whose** / **that** to substitute for **who**, **which**, **where**, and **when**.
- We use **what** / **whose** to refer to something that belongs to someone.

3 Read and complete the chart. اقرأ وأكمل المخطط.

when where which ~~who~~ whose

This is the scientist	that / ¹ who	works at the zoo.
This is the tiger	that / ² which	is living in the zoo now.
That was the day	³ when	my cat had kittens.
This is the zoo	⁴ where	the vet works on Fridays.
This is the woman	⁵ whose	parrot speaks English.



اقرأ واختر الكلمات الصحيحة.

4 Read and choose the correct words.

- 1 This is the cat that / where had kittens.
- 2 That is the teacher who / whose helped the kittens on the street.
- 3 This is the girl whose / who horse was in the competition.
- 4 That is the park where / whose we saw the parrots.
- 5 The museum that / who I want to visit is near the zoo.
- 6 This is the day where / when we help at the animal shelter.
- 7 That was the jungle in which / whose the man saw the tiger.

5 Read and write the sentences. اقرأ الجمل واكتبها.

- 1 Julie / kangaroo / has / a long tail. (that)
Julie is the kangaroo that has a long tail.
- 2 Manny / elephant / ears / are big. (whose)
Manny is the elephant whose ears are big.
- 3 Australia / place / kangaroos / live (where)
Australia is the place where kangaroos live.
- 4 Ahmed / vet / helps / the polar bear. (who)
Ahmed is the vet who helps the polar bear.
- 5 Saturday / we / help animals / in the shelter. (when)
Saturday is when we help animals in the shelter.
- 6 This / animal book / we / got / for our little brother. (which)
This is the animal book which we got for our little brother.

6 Listen, read, and choose. استمع، اقرأ، واختر.

This is the gray elephant ¹who / whose ears are big.

That is the big panda ²that / when is black and white.

This is the small monkey ³who / whose teeth are dirty.

That is the giraffe that has a loooong neck, that's right.

Chorus

At the zoo, at the zoo.

We are having so much fun here at the zoo.

Is that the green parrot ⁴that / whose can say hello?

Is that the brown kangaroo ⁵that / where jumps and never falls?

I think that's the tiger ⁶whose / that is brave and strong.

And that is the vet who takes care of them all.

Chorus (x2)

7 Listen again and chant. استمع مرة أخرى وأنشد.



انظر إلى الصورة وحدد مكان الأشخاص.

1 Look at the picture and say where the people are.

a an animal shelter b a zoo

تحقق (فعلياً) من جميع الحيوانات التي تراها.

2 Check (✓) all the animals that you see.

- | | | | |
|--|---|--|--------------------------------|
| ☐ horse | ☐ monkey | ☒ parrot | ☐ mouse |
| ☒ tortoise | ☒ cat | ☒ rabbit | ☐ panda |

3 Listen and read.

استمع واقرأ.

A Visit to the Animal Shelter



Seth and Emma are at the local animal shelter. They're interviewing Dr. Sullivan. She is a vet who is a volunteer there.

Seth: What do you do here, Dr. Sullivan?

Dr. Sullivan: I work with other vets who help animals that are sick, like Pinky here.

Emma: What happened to Pinky? He looks frightened.

Dr. Sullivan: Pinky is a rabbit who came here with a broken leg. I operated on him this morning.

Seth: Poor Pinky!

Emma: Do you have people who take care of some of the animals here?

Dr. Sullivan: Yes, we do, but animals are a big responsibility!

Seth: Can I take care of Pinky when he's better? I think Pinky

will be happy at my house.

Parrot: No, he won't! No, he won't!

Seth: Who said that?

Parrot: Not me! Not me!

Dr. Sullivan: Oh, that's a parrot who has been here a long time. He's always unhappy and mean.

Parrot: I'm not mean! Take care of me!

Dr. Sullivan: Don't worry about him. He needs people to love him and help him feel safe, too!

Emma: Then he can come home with me!

Dr. Sullivan: That's great! Children who want to help animals are the best!

اقرأ مرة أخرى واختر الكلمات الصحيحة.

4 Read again and choose the correct words.

- 1 Dr. Sullivan is a volunteer / lives at the local shelter.
- 2 Seth wants to take care of the cat / rabbit.
- 3 People who take care of pets need to be responsible / happy.
- 4 The parrot wants / doesn't want someone to take care of him.
- 5 Dr. Sullivan thinks the parrot needs / doesn't need a home.
- 6 The story is about how people can make animals feel safe / frightened.

التعلم الاجتماعي والعاطفي

Social and Emotional Learning

Read and complete for you.
Then discuss.

- 1 When you take care of an animal, you must _____
- 2 Not all animals can be pets because _____
- 3 If you take care of an animal, you must _____

1. provide food, water, shelter, and love.
2. some are wild, dangerous, or require special care that most people can't provide.
3. be responsible, patient, and committed to its well-being.

تجري إيماء مقابلة مع الدكتور سوليفان. تحقق من الأسئلة التي تعتقد أن إيماء ستطرحها عليها. تحدث إلى زميلك.



Listening and Speaking

- 1 Emma is interviewing Dr. Sullivan. Check (✓) the questions you think Emma is going to ask her. Talk to your partner.



- 1 What do you do? ☐
- 2 Why did you decide to become a vet? ☒
- 3 How many animals do you have? ☐
- 4 What is your favorite part of your job? ☒
- 5 Where do you work now? ☒
- 6 Why do you like to work at the zoo? ☐
- 7 What is your favorite animal? ☒

استمع إلى المحادثة. تحقق من إجاباتك على التمرين 1.

- 2 Listen to the conversation. Check your answers for Exercise 1.

- 3 Listen again and match. استمع مرة أخرى وقم بالمطابقة.

- | | |
|---|-------------------------------|
| 1 The interview is going to be in the | a panda. |
| 2 Dr. Sullivan decided to become a vet | b at the zoo. |
| 3 Dr. Sullivan's cat | c lion. |
| 4 Dr. Sullivan works | d school newspaper. |
| 5 Dr. Sullivan's favorite animal is the | e when she was a little girl. |
| 6 Emma's favorite animal is the | f was very sick. |

- 4 Interview your partner and write the answers. أجب عن أسئلة زميلك. قم بإجراء مقابلة مع شريكك واكتب الإجابات. Answer your partner's questions.

Interview questions

My partner's name: Ali

What is your favorite animal?

Lion

What does your favorite animal eat?

Meat

Where can you see it?

In the wild or at the zoo

What color is your favorite animal?

Golden brown





1 Listen and number.



2 Listen, point, and say. استمع، وأشر، وقل.

3 Read and complete the words. اقرأ الكلمات وأكملها.

- 1 Elephants and giraffes are t a l l.
- 2 My cat is very s mart. It knows a lot of tricks.
- 3 Dr. Sullivan says we have to be c areful with animals.
- 4 Gorillas are b rave. They are not afraid of people.
- 5 The fish in the tank are colorful and p retty.
- 6 Snails are s low.
- 7 My parrot is chatty and f riendly.
- 8 It is not s afe to cross the busy street when the lights are red.

4 Act out and guess with your partner. قم بالتمثيل والتخمين مع زميلك.





اقرأ وأكمل المخطط.

1 Read and complete the chart.



The white rabbit is the cutest pet here!

And the parrot is the most intelligent bird. It can talk!



Long and Short Adjectives / Adverbs

Horses are friendly .	Horses are ¹ <u>more friendly than</u> cats.	Horses are the most friendly animals in the world.
Cats are quiet animals.	Cats are ² <u>more quiet than</u> horses.	Cats are the most quiet pets.
Rabbits are cute .	Rabbits are cuter than parrots.	Rabbits are ⁴ <u>the cutest</u> animals in the animal shelter.
Tortoises walk slowly .	Tortoises walk ⁵ <u>more slowly than</u> cats.	Tortoises walk ⁶ <u>the slowest</u>

2 Look and write a comparative sentence. انظر واكتب جملة مقارنة.

①



The mouse is faster than the frog. (fast) slowly than the lion. (slowly)

②



The giraffe is walking more slowly than the lion. (slowly)

③



The rabbit is cuter than the frog. (cute)

④



The white cat is more friendly than the brown cat. (friendly)

⑤



The tiger is braver than the mouse. (brave)

3 Complete with the superlative forms. أكمل بأشكال التفضيل.

- Giraffes are the tallest animals on the planet. (tall)
- What do you think the friendliest animal is? (friendly)
- This monkey is the smartest animal in the zoo. (smart)
- Aisha is the student who is the most intelligent in the class. (intelligent)
- Lions are one of the quickest animals in the world. (quick)

4 Write your own sentences about different animals with the words given. اكتب جملاً خاصة بك عن الحيوانات المختلفة باستخدام الكلمات المعطاة.

Careful: "Cats are careful when walking on narrow surfaces." Smart: "Crows are smart and can use tools to find food."

Friendly: "Dogs are friendly and love to greet their owners." Safe: "Turtles feel safe inside their hard shells."



انظر إلى الصور وحاول أن تعرف من أين جاءت الحيوانات.



- 1 Look at the pictures. Guess where the animals are from. **Australia**
اقرأ النص وتحقق من إجاباتك في التمرين ١.
- 2 Read the text and check your answers in Exercise 1.

Australia is a place that has many unique animals. It is the only place in the world where you can find kangaroos and king parrots.

Kangaroos are big brown or gray animals with strong legs and long tails. Kangaroos are mammals that live in grasslands. They eat plants or grass. They can be dangerous if they are frightened, so people must be careful around them. Kangaroos use their tails to jump when they want to move. They can live for more than ten years.

King parrots are pretty birds that live in trees in jungles in small groups. They have beautiful blue, red, and green feathers. They eat fruits, seeds, and leaves. They are friendly animals and more intelligent than kangaroos. They can also learn some words, and some people like to have them as pets. They can live for more than 20 years.

- 3 أكمل ملف الحقائق وقارن بين الحيوانين. Complete the fact file. Compare both animals.

	Kangaroo	King Parrot
Size and Color	big, brown,	blue, red, and green
Habitat	grasslands	trees in the jungle
Food	grass and plants	fruits, seeds, and leaves
Life Span	More than 10 years	more than 20 years
Other Interesting Facts	use their tails to jump	friendly, people like them as pets.

- 4 اقرأ وناقش. Read and discuss.

- 1 What other animals from Australia do you know? **koalas, platypuses**
- 2 How are they different?
Koalas live in trees and eat eucalyptus leaves.
Platypuses are unique mammals that lay eggs.

أكمل الرسم البياني بالكلمات.



1 Complete the chart with the words.

~~careful~~ danger frighten helpful interesting

Verb	Adjective	Noun
care	1 <u>careful</u>	care
interest	2 <u>interesting</u>	interest
endanger	dangerous	3 <u>danger</u>
4 <u>frighten</u>	frightening	fright
help	5 <u>helpful</u>	help

2 Read and choose the correct words.

اقرأ واختر الكلمات الصحيحة.

- We need to careful / care for the animals.
- Australia has many interest / interesting animals.
- Lions can be danger / dangerous when they are hungry.
- Don't frighten / frightening the birds. Walk quietly.
- The vet needed some helpful / help yesterday at the shelter.
- We must be careful / care with our pets at home.
- Pollution can endanger / dangerous the animals in the jungle.

3 Read and write. اقرأ واكتب.

- Think of two animals you like or know about.
- Write a fact file like the one on page 90 about each one.
- Mention:
 - size and color,
 - the food they eat,
 - which is faster or slower, and
 - any other differences.

	Lion	Turtle
Size and Color:	Large, a golden-brown	Small to medium, green, brown, or black
Food:	meat	plants
Speed:	Fast	Very slow on land but faster in water.
Other Differences:	Males protect the pride, while females hunt.	Have hard shells for protection.



1 Look at the pictures and answer the questions with your partner.

انظر إلى الصور وأجب على الأسئلة مع زميلك.

1 What do you know about each animal?

2 How are they different?

اقرأ واكتب (صواب) أو (خطأ). صحح الجمل الخاطئة.

2 Read and write T (true) or F (false). Correct the false sentences.



Tigers are animals that live in Asia.

They are orange and brown and have long tails.

They are the largest wild cats in the world. They aren't friendly and don't like groups.

Tigers can live for about ten years.

Did you know?

There is a white spot behind each tiger's ear.



African elephants are animals that live in Africa.

They are gray or brown and have long trunks.

African elephants are the largest land animals in the world and can live more than 50 years.

They live in small family groups.

Did you know?

An elephant's trunk is part of its nose.



Reindeer are animals that live in different parts of the world.

There are a lot of reindeer in Europe.

They are brown or gray and have white fur around their necks.

Reindeer run fast and can live for about 20 years.

Did you know?

Reindeer live in very large groups called herds.

1 Tigers live longer than elephants. F

Elephants live longer than tigers.

2 African elephants are bigger than any other land animals. T

3 Reindeer live in bigger groups than tigers. T

4 Tigers are the smallest cats in the world. F
Tigers are not the smallest cat in the world.

5 African elephants live in smaller groups than reindeer. T

البحث عن حيوان أصيل من المملكة العربية السعودية وتقديمه.

3 Research and present a native animal from Saudi.



What animal is it? **Arabian Camel.**

Where does it live? **Deserts.**

What color is it? **Sandy beige to dark brown.**

How long can it live? **40-50 years.**

Does it live with other animals? **Yes, in herds &**

What is special about it? **with humans**

Ship of the desert, Stores water, heat tolerant, sand protection.



العب وأجب.

ما هو الحيوان المفضل
للدكتور سوليفان؟ لماذا؟

1 Play and answer

قم بتسمية الحيوانات.

أين لا تحب إيمما
رؤية الحيوانات؟

البدء/الانتهاء

Start / Finish

1

What is Dr. Sullivan's
favorite animal?

Why?

Lion, because they're
strong and fast .

2

Name the animals.



polar bear.

3

Where doesn't Emma
like to see animals?

in cages.

قارن بين الخيول والقطط.

استخدم كلمة "ودود"

7

Circle.

This is the zoo

where / who you can
see kangaroos.

6

Talk about your
favorite animal.Dolphins are smart,
playful, and friendly.

تحدث عن حيوانك المفضل.

5

Circle.

أحط

Don't ~~frighten~~ /~~frightening~~ the
animals. Speak
quietly.

4

Compare horses and
cats. Use "friendly".Horses are more
friendly than cats.

8

Add two more
adverbs.slowly
carefully
quietly

أضف ظرفين آخرين.

9

Which animal is
mean and unhappy in
the story?

the parrot .

ما هو الحيوان الشرير
وغير السعيد في القصة؟

10

Circle.

أحط

Khalid is the boy

who / whose parrot
talks.

ما الفرق بين الكنغر والبيغاء الملكي؟

11

How are kangaroos
and king parrots
different?Kangaroos are taller than king
parrots. King parrots are more
intelligent than kangaroos.

ما هو الحيوان الذي تعتقد

أنه شجاع؟ لماذا؟

13

Which animal do you
think is brave? Why?

Wolf

Why: Fights bravely
to protect its pack
and territory.

12

Complete.

أكمل

The elephant is the
largest land animal
that lives in Africa.

مشروع

Project



تصميم مأوى للحيوانات.

Design an animal shelter.

Work with a partner and:

- imagine you are designing an animal shelter for your town.
- plan your animal shelter.
- make a model of your animal shelter.
- present your animal shelter to the class.





1 Listen, read, and number.
استمع، اقرأ، ورقم.

2 Listen, point, and say.
استمع، أشير، وقل.



What weather
do you like?

ما الطقس الذي يعجبك؟



انظر واكتب. استخدم الكلمات من التمرين ١.

3 Look and write. Use the words from Exercise 1.



سحاب

1 cloud



ثلج

2 snow



مطر

3 rain



عاصف

4 windy



غائم

5 cloudy



سماء

6 sky



قوس قزح

7 rainbow



بارد

8 cold



مشمس

9 sunny



شمس

10 sun



الجليد

11 ice



حار

12 hot

استمع، اقرأ، ثم ضع دائرة حول الكلمات المتعلقة بالطقس.

4 Listen, read, and circle the weather words.

Look outside and up at the sky.
What can you see up high?
I see low clouds, so there's rain today.
Take an umbrella, that's what I say.
When you're outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see gray clouds, so there's snow today.

It's cold and there's ice, that's what I say.
Walk slowly outside. (x2)

Look outside and up at the sky.
What can you see up high?
I see sun and rain today.
There's a rainbow, that's what I say.
There's a rainbow outside. (x2)

استمع مرة أخرى وأنشد.

5 Listen again and chant.

العب لعبة. قل ذلك مع زميلك.

6 Play a game. Say with a partner.



هناك سحابة.

There's a cloud.

هناك سحابة، والجو بارد.

There's a cloud,
and it's cold.



1 Read and choose the correct answer.



- We use *be going to* to talk about the past / present / future.
- We use *be going to* to talk about ideas / predictions / offers.

2 Read and complete the chart. اقرأ وأكمل المخطط.

Future with <i>be going to</i>		
Question	Affirmative	Negative
Is it ¹ going to be sunny tomorrow?	It is going to be sunny tomorrow.	It ³ is not going to be cloudy tomorrow.
Are you ⁴ going to go swimming next summer?	Yes, I ⁵ am .	No, I ⁶ am not .
Is he ⁷ going to go skiing next winter?	Yes, he ⁸ is .	No, he ⁹ is not .
¹⁰ Are they going to go skiing next winter?	Yes, they ¹¹ are .	No, they ¹² are not .



اقرأ وأكمل بالشكل الصحيح لكلمة **be going to**.

3 Read and complete with the correct form of **be going to**.



It 's going to be sunny tomorrow. It isn't going to rain.



It 's going to snow next week. It isn't going to be hot.



It 's going to be windy next Saturday. It isn't going to be sunny.



I 'm going to go swimming next week. I not going to go skiing.



I 'm going to go cycling tomorrow. I not going to go skateboarding.



4 Look, read, and complete.

انظر، اقرأ، وأكمل.



This is the weather for tomorrow on the island. In the mountains, it's going to snow.

It 's going to be very cold. It isn't going to be sunny.

On the beach, it's going to be sunny, and it

's going to be hot.

Over the city, it's going to be cloudy, and it's going to rain. So, take your umbrella.

And in the forest, it 's going to be windy. It isn't going to be hot.

That's what the weather is going to be like tomorrow.

رتب الكلمات لتكوين الأسئلة. ثم اكتب الإجابات الخاصة بمدينتك.

5 Order the words to make questions. Then write answers for your city.

1 going / hot / to be / Is / Monday / it / on / ?

Is it going to be hot on Monday? Yes, it is going to be hot.

2 sunny / going / it / Is / to be / Tuesday / on / ?

Is it going to be sunny on Tuesday? Yes, it is going to be sunny.

3 on / Wednesday / the / weather / What's / like / going / to be / ?

What's the weather going to be like on Wednesday? is going to be sunny and hot.

4 Thursday / on / What's / weather / the / be / going to / like / ?

What's the weather going to be like on Thursday? it is going to be

5 Is / it / snow / Friday / going to / on / ?

sunny day.

Is it going to snow on Friday? No, it is not going to snow on Friday.



انظر إلى الصور وقل ما تعتقد أن ليلي وإخوتها يفعلونه.

- 1 Look at the pictures and say what you think Layla and her brothers are doing. **sunny, rainy / wet**

- 2 Listen and read. **استمع واقرأ.**



The Weather Dome

The children are going to visit the weather dome. They meet at the entrance.

Mateo: You're late, Zack.

Zack: Sorry. I wanted to prepare my backpack.

Layla: You aren't going to need it.

First, they visit the wet climate.

Layla: I don't like rain.

Mateo: It's cold, too. I'm going to get wet!

Zack: Here's an umbrella.

Mateo and Layla: Thanks, Zack!

Then, they visit the hot climate.

Mateo: It's very hot.

Layla: There aren't any clouds. The sun is so strong!

Zack: I like the sun. I have my sunglasses and hat.

Next, they visit the snowy, cold climate.

Zack: It's going to snow a lot here.

Layla: I can't see anything!

Mateo: Me neither. Zack! Help!

The children come out of the snowy climate.

Layla: Luckily, Zack had a flashlight.

Mateo: Look, the exit!

Zack: Did you have fun?

Layla: Yes, I did.

Zack: Are you hungry? I have some snacks.

- 3 Read again and answer. **اقرأ مرة أخرى وأجب.**

- 1 Why does Zack arrive late? Because he wanted to prepare his backpack.
- 2 What's the weather like in the wet climate? It rains and it's cold.
- 3 Who's happy in the hot climate? Why? Zack is happy because he's wearing a hat and sunglasses.
- 4 What's the problem in the cold climate? Mateo and Layla can't see in the snow.
- 5 How does Zack help his brother and sister? He has a flashlight so they can see.
- 6 Why was Zack's backpack important? Because he was prepared for all the different types of weather. And he had snacks!

- 4 Think and group items under the correct heading. Talk with your partner.

فكر في العناصر وقم بتجميعها تحت العنوان الصحيح. تحدث مع زميلك.

hot, sunny weather

cold, snowy weather

sun hat

sunglasses

flashlight

Social and Emotional Learning

قراءة ومناقشة

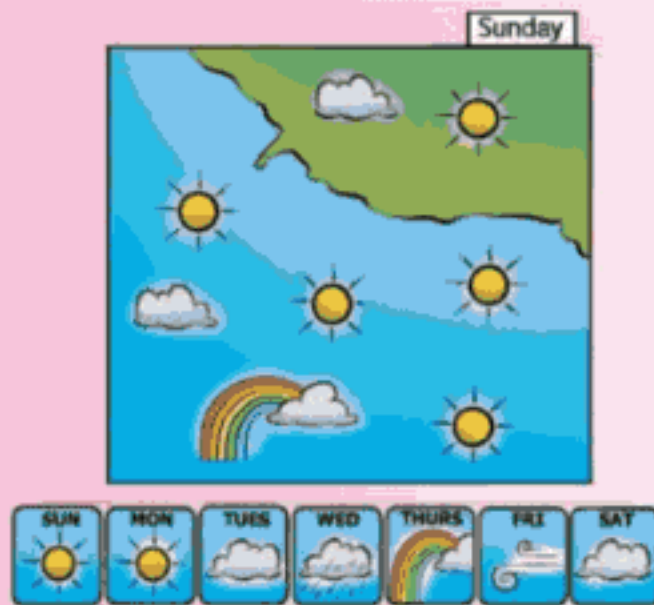
Read and discuss. **التعلم الاجتماعي والعاطفي**

- 1 What choice did you make that resulted in a problem?
- 2 How did you solve it?
- 3 How can you find solutions for problems?



انظر إلى الطقس وناقشه مع زميلك.

1 Look and discuss the weather with your partner.



استمع واكتب الرسالة.

2 Listen and write the letter.



a Sunday

b Monday

c Tuesday

d Wednesday

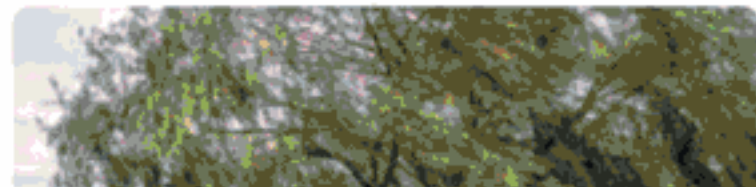
e Thursday

في مجموعة، انظروا إلى الصور والطقس فيها ووصفها.

3 In pairs, look and describe the photos and the weather in them.



Rainy Day: Heavy rain, cars driving on a wet road, poor visibility.



Windy Day: Windy, trees bending, overcast sky, water visible.



Sunny Day: Sunny, beach with umbrella and chairs, clear blue sky.



Snowy Day: Snow-covered park, trees and benches covered in snow.



استمع، اقرأ، وتحقق (✓) من الصورة الصحيحة.



1 Listen, read, and check (✓) the correct picture.

موسم
season

شتاء
Winter

صيف
Summer

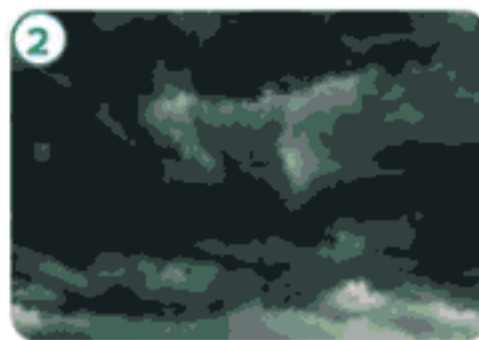
2 Listen, point, and say. استمع، وأشر، وقل.

انظر، اقرأ، واكتب. استخدم الكلمات الموجودة في التمرين

3 Look, read, and write. Use the words in Exercise 1.



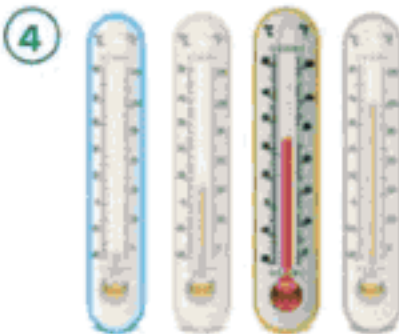
There are four seasons in the year: winter, spring, summer, and fall.



It's cold and cloudy during the winter here.



The wind is very strong today. It's almost blowing the trees away!



It's not cold today. The temperature is actually nice and warm.



I like the weather in the summer. It's hot and I can go to the beach.

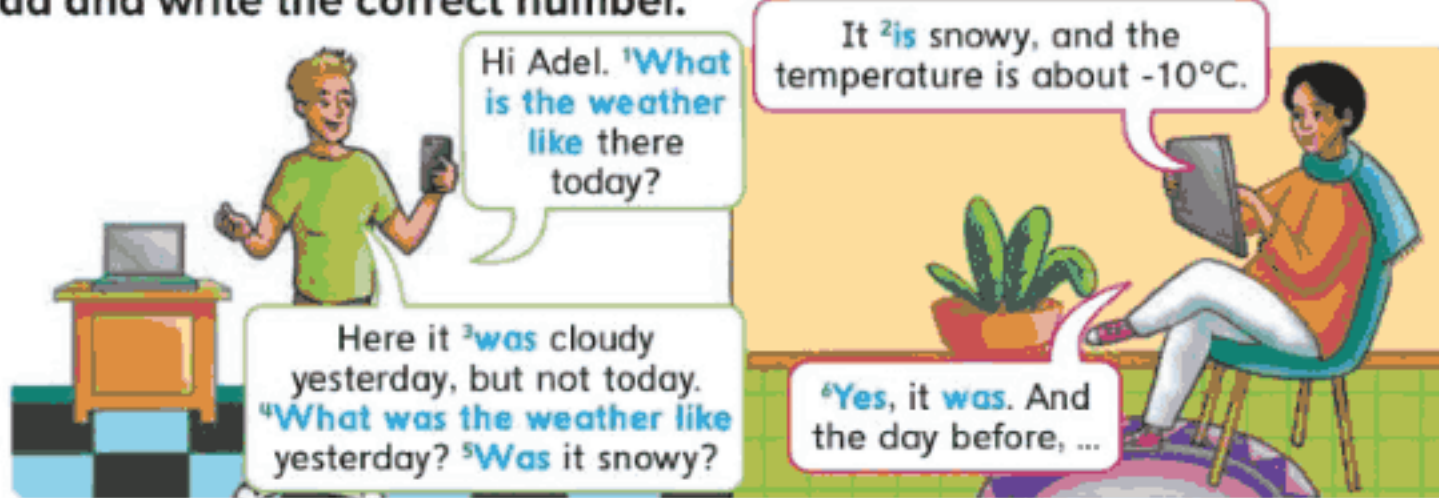


It's going to be cool today. You need to wear a sweater.



اقرأ واكتب العدد الصحيح.

1 Read and write the correct number.



- Which sentence asks about the weather in the present? 1
- What action word is used to talk about the present? 2
- What phrase is used to ask about the present? 1
- Which sentences ask about the weather in the past? 4 5
- What action word is used to talk about the past? 3
- What phrase is used to ask about the past? 6

اقرأ وأكمل المخطط.

2 Read and complete the chart.

	Question	Affirmative	Negative
Present	What ¹ <u>is</u> the weather like today?	It ² <u>is</u> sunny.	It ³ <u>isn't</u> hot.
Past	What ⁴ <u>was</u> the weather like yesterday?	It ⁵ <u>was</u> cloudy.	It ⁶ <u>wasn't</u> windy.

رتب الكلمات لتكوين الأسئلة. ثم اطرح الأسئلة وأجب عليها مع زميلك.

3 Order the words to make questions. Then ask and answer with your partner.



- today / What / the weather / is / like / ?
What is the weather like today?
- What / weather / like / was / the / on Monday / ?
What was the weather like on Monday?
- Tuesday / What / was / like / the / weather / on / ?
What was the weather like on Tuesday?
- Was / Wednesday / it / warm / on / ?
Was it warm on Wednesday?
- Was / sunny / on / it / Sunday / ?
Was it sunny on Sunday?
- Is / weather / the / today / rainy / ?
Is the weather rainy today?

أجب على الأسئلة في التمرين ٣ مع زميلك.

4 Answer the questions in Exercise 3 with a partner.

- It is snowing today.
- It was cloudy on Monday.
- It was raining on Tuesday.
- No, it wasn't. It was windy on Wednesday.
- Yes, it was.
- No, it isn't. It's snowing today.

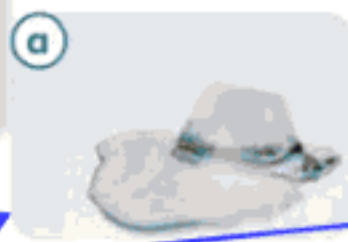
قراءة Reading



انظر واطابق.
1 Look and match.
ظاهرة الاحتباس الحراري
1 global warming

- 2 coastal
3 glacier
4 melting
5 habitat

a



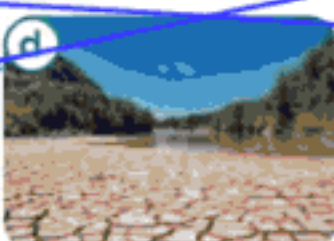
b



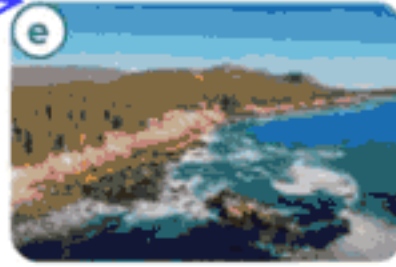
c



d



e



اقرأ وأجب عن الأسئلة.

2 Read and answer the questions.

ALASKA IS IN THE U.S.A., NEAR THE ARCTIC.
IT HAS A COLD, DRY, POLAR CLIMATE.
BUT IT IS CHANGING
BECAUSE OF GLOBAL WARMING.

In the past, the weather was very cold, and the ground was completely covered in **snow** in the north. There was also a lot of coastal sea **ice** and large glaciers.

But now, the weather is warmer. The temperatures are going to be rising, and, as a result, the sea ice is going to be melting. It's also not very **snowy** anymore in Alaska. The snow and ice are melting, so polar bears are losing their habitat.

The temperatures today are around -20°C in January and 10°C in July. The weather is still cold in the winter, but warmer than in the past compared to the last 50 years. Experts say that Alaska is going to get two degrees hotter by the year 2050.

In the past, the weather was cool in the forests in the south, but now there are more hot, **sunny** days. This can cause forest fires which destroy habitats and harm animals.

- Where is Alaska? It is near the Arctic.
- What was the weather in the north like before? It was cold and snowy.
- What is the weather in the north like now? The weather is warmer now.
- Are the temperatures going to rise in the future? Yes, they are.
- What was the weather in the forests like before? It was cool.
- What is the weather in the forests like now? It can be hot and sunny.

انظر إلى الصور ووصفها. وضح كيف تختلف المناخات.

3 Look and describe the pictures. Say how the climates are different.

a



b



c



d



a. Bare tree, green hill a blue sky and white clouds early spring.

In picture D, the leaves are brown. And it's cloudy.

b. Lush green tree, flowers, blue sky: Warm, sunny, summer.

c: Bare tree, snow, pale sky: Cold, snowy, winter.



اقرأ وطابق.

1 Read and match.

Nouns

- 1 sun
- 2 rain
- 3 snow
- 4 wind
- 5 cloud

Adjectives

- a rainy
- b cloudy
- c snowy
- d sunny
- e windy

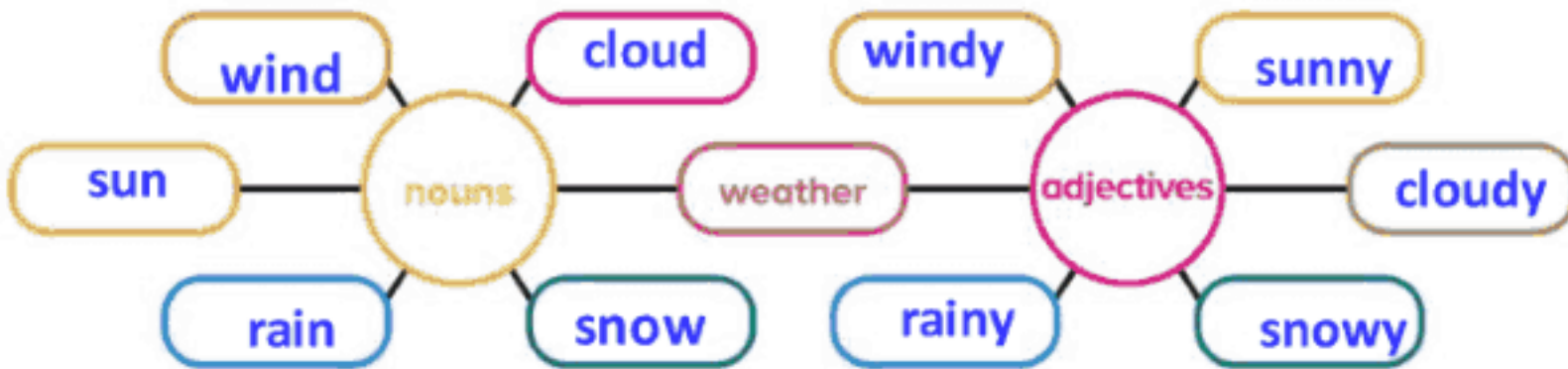
انظر، اقرأ، واكتب.

2 Look, read, and write.



- 1 The sun (n) is in the sky. It's sunny (adj) today.
- 2 The wind (n) is blowing in the trees. It's going to be windy (adj) tomorrow.
- 3 There were lots of clouds (n) in the sky. It was very cloudy (adj) yesterday.
- 4 The rain (n) is falling in the streets. It's very rainy (adj) today.
- 5 There's snow (n) everywhere. It's very snowy (adj) today.

3 Think and write weather words. فكر واكتب كلمات الطقس.



اكتب عن موسمك المفضل. استخدم الأسئلة لمساعدتك.

4 Write about your favorite season.

Use the questions to help you.

- 1 What's your favorite season?
- 2 Why do you like winter, spring, summer, or fall?
- 3 What changes do you see in nature?
- 4 What's the weather like?
- 5 What activities do you do in this season?

My Favorite Season

My Favorite Season: Summer

Why I Like It: I love the warm weather and long sunny days.

Changes in Nature: Flowers bloom, trees are full of leaves, and animals are active.

Weather: Hot and sunny, perfect for outdoor fun.

Activities: Swimming, beach trips, ice cream, and barbecues!

Integrated Learning: Art

انظر إلى هذه الشعارات، هل تعرفها؟

1 Look at these logos. Do you know them?



الدرعية
DIRIYAH



2 Read. Underline the words that say what logos do.

What is a logo and what does it do?

A logo uses images, words, or shapes. It is usually a simple design. Logos give your project an identity. They have a meaning. They tell stories or communicate messages. Logos can also reflect your vision and your values. They help people remember you.

هل تعرف هذا الشعار؟ ماذا يمثل؟

3 Do you know this logo? What does it represent?

NEOM: Global Identity The NEOM logo represents the Saudi vision for a new future.



NEOM is a new project on the Red Sea coast of Saudi Arabia. There are going to be lots of different habitats in the project to help with global warming. The NEOM logo is beautiful and uses lots of colors. It also has a lot of meaning.



Each part of the logo shows a different part of the NEOM project: technology, nature, community, sustainability, and livability. All these things are important for everyone in the world. The NEOM logo has a global identity. The five parts are in a circle and represent the Saudi vision for a new future.

أكتب الكلمات في المكان الصحيح.

4 Write the words in the correct place.



Technology
Community
Nature
Sustainability
Livability

Nature
Sustainability
Livability
Technology
Community

صمم شعارًا لمدرستك، وشرح شعارك.

5 Design a logo for your school. Explain your logo.

العب وأجب.

1 Play and answer.

البداية/الانتهاء Start / Finish	اكمل. 1 Complete. going to be It's hot and sunny tomorrow.	اكمل. 2 Complete. cloudy It's today. 	اكمل. 3 Complete. What are you going to do tomorrow?
اكمل. 7 Complete. What's the temperature? It's very hot. 	أحط 6 Circle. It's windy / rainy. 	قم بتغيير الأسماء إلى صفات: 5 Change the nouns to adjectives: sun <u>sunny</u> rain <u>rainy</u> wind <u>windy</u> cloud <u>cloudy</u>	اكمل. 4 Complete. I'm going to go shopping tomorrow.
اجب. 8 Answer. How is the weather different today from previous years in Alaska?	اكمل. 9 Complete. A logo uses images, words, or shapes.	أحط 10 Circle. There's a lot of <u>snow</u> / <u>snowy</u> on the mountains.	صحيح أم خطأ؟ 11 True or false? NEOM is a new project on the Red Sea coast of Saudi Arabia. True.
يعود Return	قل 14 Say. This is what we see when there's rain and sun together. a rainbow	اجب. 13 Answer. What does Zack have in his backpack? an umbrella, sunhat, glasses, a flashlight, snacks	اكمل. 12 Complete. What <u>was</u> the weather like yesterday?

مشروع

Project

اصنع طاحونة هوائية. Make a paper pinwheel.

- Get all your materials together.
- Use a square piece of construction paper.
- Draw four diagonal lines to the center.
- Cut two thirds along the lines.
- Fold the corners into the middle.
- Attach the corners to a straw or stick.
- Blow and make your finished pinwheel move.



Goodbye!

اقرأ واستمع.
1 Read and listen.

الاستعداد Getting Ready

هيا! لقد حان وقت إجازتنا!
Come on! It's our vacation time!

Are we going to go to the island?

هل سنذهب إلى الجزيرة؟

Yes, we are. It's going to be hot there so take your shorts.

Why did we decide to go to the island?

لماذا قررنا الذهاب إلى الجزيرة؟

Because Uncle Joe invited us!

لأن العم جو دعانا!

Did he give us a map of the island?

هل أعطانا خريطة للجزيرة؟

Oh, no! He forgot to send a map!

أوه لا! لقد نسي أن يرسل الخريطة!

The Red Helicopter

المروحية الحمراء

انظروا! من صاحب هذه المروحية؟

Look! Whose helicopter is that?

إنها لنا! سنذهب بها إلى الجزيرة!

It's ours! We're going to go to the island in it!

That's scary! We need to be careful!

هذا مخيف! علينا أن نكون حذرين!

Oh, dear! I want to go home!

يا عزيزي أريد أن أعود إلى المنزل!

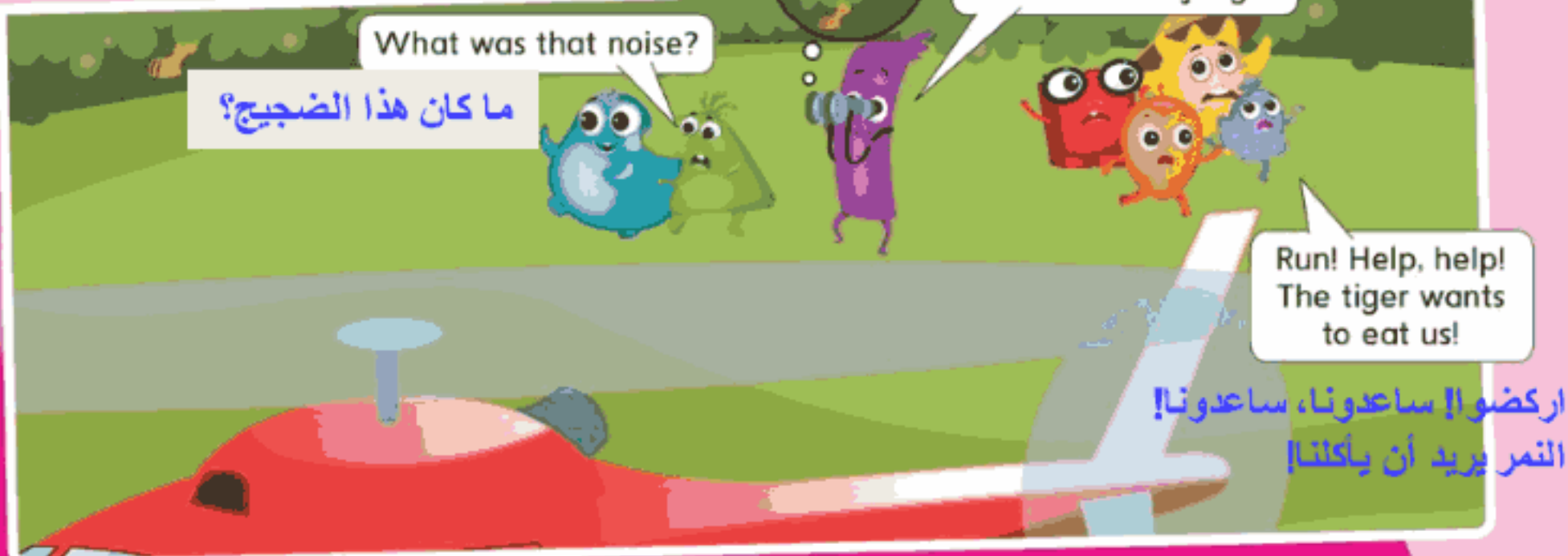
Hold on! We are going to land.

انتظروا! نحن على وشك الهبوط.

Look! This is the jungle that I saw in the photo!

انظروا، هذه هي الغابة التي رأيتموها في الصورة!

On the Island—The Scary Tiger



2 Read and answer.

- 1 Why are they going to go on vacation? **There is no school.**
- 2 Who invited them to the island? **Uncle Joe invited them to the island.**
- 3 How do they get to the island? **They travel to the island by helicopter.**
- 4 What does Tang see from the helicopter? **He can see the jungle that was in the photo.**
- 5 Why is Bud frightened on the island? **Because he thinks he sees a tiger.**

- 6 What does Uncle Joe tell them about the animal?

He says it's his cat, and it is friendly.

3 Complete for you.

- 1 I love vacation time because ...
- 2 My family and I usually spend our vacations in ...
- 3 When I am on vacation, I like ...

استمع وانظر واختر الصورة الصحيحة.

4 Listen, look, and choose the correct picture. C

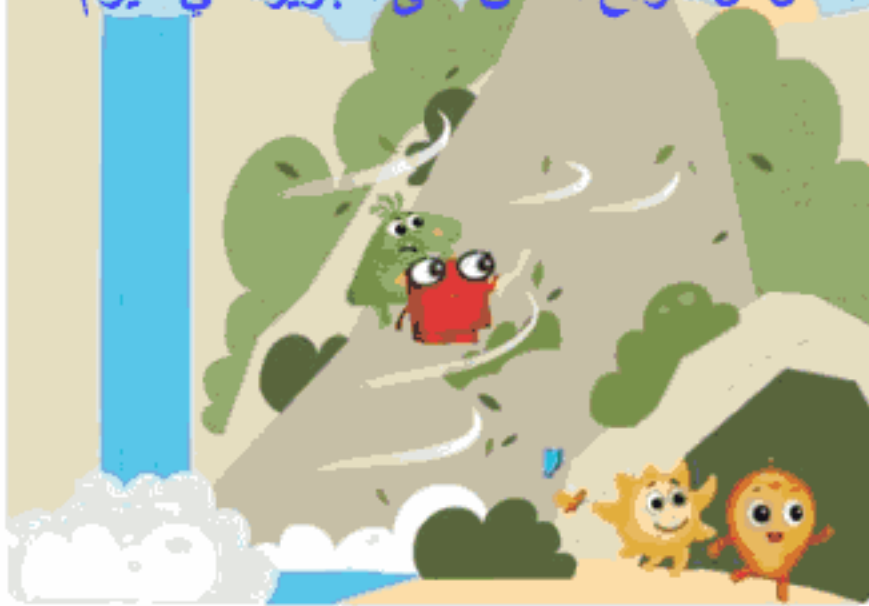


5 Look and tell the rest of the story. انظر وأخبرنا ببقية القصة.

What did the *All Sorts* do on the island the next day?

The next day, Tang and Bud climbed the hill. Glo and Fizz ...

في اليوم التالي، تسلق تانج وباد التل. جلو وفيز ... ماذا فعل كل أنواع الناس على الجزيرة في اليوم التالي؟



انظر وطابق.

6 Look and match.

- | | | |
|---|----------------------------|---|
| 1 | تلة
hill | f |
| 2 | عاصف
windy | d |
| 3 | ملابس مبللة
wet clothes | e |
| 4 | كهف
cave | c |
| 5 | المشي
walk | h |
| 6 | قروود
monkeys | g |
| 7 | شقي
naughty | a |
| 8 | رسم
draw | b |

a



b



c



d



e



f



g



h



7 Look and write the story in Exercise 5.

انظر واكتب القصة في التمرين رقم ٥.

أولاً... سعد تانغ وباد التل.

First, ... Tang and Bud climbed the hill.

ثم ...

ثم لعب جلو وفيز مع القروود والبيغاء.

Then ... Glo and Fizz played with monkeys and a parrot.

بعد ذلك....

بعد ذلك، بنى آل سورت حصناً من الصناديق.

After that, ... the All Sorts built a fort out of boxes.

أخيراً....

وأخيراً، ذهبوا جميعاً للنوم في حصنهم.

Finally, ... they all went to sleep in their fort.



هل تذكر؟ Do you remember?

8 Look, read, answer, and play the game.

انظر، اقرأ، أجب، والعب اللعبة.



go cycling with his parents

What does Ahmed like to do with his family?

(Check your answer on p. 15.)

Why did Peter and Daisy go shopping?

(Check your answer on p. 50.)



Peter and Daisy went shopping to buy a present for Charlie.

finding flags.

What did the game consist of?

(Check your answer on p. 62.)



What was the weather like in Alaska in the past?

(Check your answer on p. 102.)

The weather was very cold, and the ground was completely covered in snow in the north. There was also a lot of coastal sea ice and large glaciers.

Alaska



They help Grandpa in the garden and Grandma in the kitchen.

What do Alba and Layla do at her grandparents' house?

(Check your answer on p. 26.)



She's crying.

What is Samantha doing when the children see her on the playground?

(Check your answer on p. 38.)

He didn't see the toy car and fell.



Why did Dad need ice on his foot?

(Check your answer on p. 74.)



Lions because they are strong and fast.

What animal does Dr. Sullivan like? Why?

(Check your answer on p. 87.)

اقرأ القصيدة.
9 Read the poem.



We love our vacations!
Vacations are fun!
They're exciting and fun for everyone!

Goodbye, Grandma and Grandpa,
Aunt Sally and Uncle Tom, too.
Goodbye, kitten and monkey.
We won't forget any of you!
We're going on vacation.
We're going far away.
Our bags are packed. It's time to leave.
We're ready to go today!



We love our vacations!
Vacations are fun!
They're exciting and fun for everyone!

We're going to sleep on a mountain.
We're going to an island, too
We'll shop for Rana and Mona.
So many fun things to do!
We're going on vacation!
We're not going to school!
We'll have fun with Omar and Faiz.
It's going to be so cool!



We love our vacations!
Vacations are fun!
They're exciting and fun for everyone!



نحن نحب إجازاتنا!
الإجازات ممتعة!

إنها مثيرة وممتعة للجميع!
وداعًا، الجد والجدة،
والعمة سالي والعم توم أيضًا.
وداعًا، القطّة والقرد.

لن ننسى أيًا منكم!
سنذهب في إجازة.
سنذهب إلى مكان بعيد.

حقائبنا معبأة. حان وقت المغادرة.

نحن مستعدون للذهاب اليوم!
نحن نحب إجازاتنا!
الإجازات ممتعة!

إنها مثيرة وممتعة للجميع!
سننام على جبل.
سنذهب إلى جزيرة أيضًا.

سنسوق لونا وملي.
هناك الكثير من الأشياء الممتعة للقيام بها!
سنذهب في إجازة!

لن نذهب إلى المدرسة!
سنستمتع مع عمر وفايز.
سيكون الأمر رائعًا للغاية!

نحن نحب إجازاتنا!
الإجازات ممتعة! إنها مثيرة وممتعة للجميع



10 Read the poem aloud as a class.

اقرأ القصيدة بصوت عالٍ مع الفصل.



Vocabulary

TERM

1

Welcome!

Afraid *p 6, 7*
Back to school *p 5*
Beautiful *p 5*
Brilliant *p 6, 8*
Celebrate *p 4*
Celebration *p 5, 9*
Dangerous *p 6*
Different *p 6*
Excellent *p 6*
Exciting *p 6, 7*
Naughty *p 6, 7*
Surprised *p 6, 7*
Terrible *p 6, 7*

Unit 1

Ancient *p 20*
Attractive *p 20*
Aunt *p 10, 11, 13, 14, 16, 17, 18, 19, 20, 21*
Chatty *p 16, 18, 19, 20, 21*
Cousin *p 10, 13, 15, 16, 18, 19, 20*
Create *p 20*
Culture *p 20*
Daughter *p 10, 11, 14, 15, 18*
Development *p 20*
Fantastic *p 19*
Favorite *p 18, 21*
Gathering *p 13*
Granddaughter *p 10, 11, 14, 18*
Grandparents *p 13, 14, 15, 17, 19, 20*
Grandson *p 10, 11, 14*
Grown-ups *p 10, 14*
Helpful *p 16, 18, 19, 20*
Huge *p 20*
Husband *p 15, 19*
Kind *p 16, 18, 19, 20, 21*
Kitten *p 14*
Lazy *p 16, 20, 21*
Man *p 16, 18*

Modern *p 20*
Parents *p 10, 11, 13, 15, 17, 18, 19, 20*
Parrot *p 14*
Rabbit *p 14*
Shy *p 16, 18, 19, 20*
Site *p 20*
Son *p 10, 11, 14, 18*
Strong *p 16, 19, 20*
Tired *p 16*
Tourist *p 20*
Uncle *p 10, 11, 13, 14, 18, 19, 20*
Weak *p 16, 19, 21*
Wife *p 19*
Woman *p 16, 18*
Worship *p 20*

Unit 2

Broom *p 33*
Bucket *p 26*
Catch (the bus) *p 22, 24, 25, 26, 30, 31*
Clear the table *p 28, 33*
Comic book *p 22, 24, 25*
Cut the grass *p 23, 28*
Dirty *p 32*
Dust *p 32*
Feed the animals *p 28*
Get dressed *p 27*
Get off (the bus) *p 22*
Get on (the bus) *p 22, 25, 33*
Get undressed *p 22*
Get up *p 22, 23, 25, 27*
Great *p 23*
Leaves *p 22, 26, 31*
Make the bed *p 28*
Ride (on the bus) *p 23, 25, 29, 30*
Take out the trash *p 28, 29, 30*
Trash can *p 22*
Set the table *p 28, 30*
Sweep the floor *p 28, 29*
Wake up *p 23, 25, 30, 31*
Wash the dishes *p 28, 30, 33*

TERM

2

Unit 3

Call *p 34, 36, 37*
Carry *p 34, 35, 37*
Clap *p 43*
Climb *p 34, 35, 37, 38, 39, 41, 43, 44, 45*
Cry *p 34, 35, 38, 39*
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Dream *p 34, 44*
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Audio Track List

Track	Term	Unit	Student Book Section
W.1	Term 1	Welcome!	Copyright
W.2	Term 1	Welcome!	Exercise 2, Listen and read.
W.3	Term 1	Welcome!	Exercise 3, Listen again and chant.
W.4	Term 1	Welcome!	Exercise 1, Listen, read, and answer.
W.5	Term 1	Welcome!	Exercise 2, Read, look, and match. Then listen and say.
W.6	Term 1	Welcome!	Exercise 4, Listen, point, and say.
1.1	Term 1	Unit 1	Exercise 1, Look, listen, and complete.
1.2	Term 1	Unit 1	Exercise 2, Listen, point, and say.
1.3	Term 1	Unit 1	Exercise 2, Listen, read, and choose the correct answer.
1.4	Term 1	Unit 1	Exercise 2, Listen and match.
1.5	Term 1	Unit 1	Exercise 3, Listen again. Correct the sentences.
1.6	Term 1	Unit 1	Exercise 1, Listen, look, and number.
1.7	Term 1	Unit 1	Exercise 2, Listen, point, and say.
2.1	Term 1	Unit 2	Exercise 1, Listen and number.
2.2	Term 1	Unit 2	Exercise 2, Listen, point, and say.
2.3	Term 1	Unit 2	Exercise 4, Listen, read, and complete.
2.4	Term 1	Unit 2	Exercise 5, Listen again and chant.
2.5	Term 1	Unit 2	Exercise 2, Listen and read. Write true or false. Correct the false statements.
2.6	Term 1	Unit 2	Exercise 2, Listen and number in order.
2.7	Term 1	Unit 2	Exercise 3, Listen again and choose the correct words.
2.8	Term 1	Unit 2	Exercise 1, Listen and number.
2.9	Term 1	Unit 2	Exercise 2, Listen, point, and say.
3.1	Term 2	Unit 3	Exercise 1, Listen, read, and point.

Track	Term	Unit	Student Book Section
3.2	Term 2	Unit 3	Exercise 2, Listen, point, and say.
3.3	Term 2	Unit 3	Exercise 2, Listen and read. Write true or false.
3.4	Term 2	Unit 3	Exercise 2, Listen and choose the correct word.
3.5	Term 2	Unit 3	Exercise 3, Read about the story. Correct the mistakes. Then listen and check.
3.6	Term 2	Unit 3	Exercise 2, Listen, point, and say.
4.1	Term 2	Unit 4	Exercise 1, Listen, read, and point.
4.2	Term 2	Unit 4	Exercise 2, Listen, point, and say.
4.3	Term 2	Unit 4	Exercise 2, Listen and read.
4.4	Term 2	Unit 4	Exercise 2, Listen and answer the questions.
4.5	Term 2	Unit 4	Exercise 1, Listen and number in order.
4.6	Term 2	Unit 4	Exercise 2, Listen, point, and say.
5.1	Term 2	Unit 5	Exercise 1, Listen, look, and number.
5.2	Term 2	Unit 5	Exercise 2, Listen, point, and say.
5.3	Term 2	Unit 5	Exercise 4, Listen, read, and complete.
5.4	Term 2	Unit 5	Exercise 5, Listen again and chant.
5.5	Term 2	Unit 5	Exercise 2, Listen and read.
5.6	Term 2	Unit 5	Exercise 2, Listen and circle.
5.7	Term 2	Unit 5	Exercise 3, Listen and read. Write true or false. Correct the false sentences.
5.8	Term 2	Unit 5	Exercise 1, Listen, look, and number.
5.9	Term 2	Unit 5	Exercise 2, Listen, point, and say.
6.1	Term 3	Unit 6	Exercise 1, Listen, read, and write the day.

Track	Term	Unit	Student Book Section
6.2	Term 3	Unit 6	Exercise 2, Listen, point, and say.
6.3	Term 3	Unit 6	Exercise 2, Listen and read.
6.4	Term 3	Unit 6	Exercise 2, Listen and number.
6.5	Term 3	Unit 6	Exercise 3, Listen again and check or cross.
6.6	Term 3	Unit 6	Exercise 1, Listen and number the people.
6.7	Term 3	Unit 6	Exercise 2, Listen, point, and say.
6.8	Term 3	Unit 6	Exercise 4, Listen and complete.
6.9	Term 3	Unit 6	Exercise 5, Listen again and chant.
7.1	Term 3	Unit 7	Exercise 1, Listen and number.
7.2	Term 3	Unit 7	Exercise 2, Listen, point, and say.
7.3	Term 3	Unit 7	Exercise 6, Listen, read, and choose.
7.4	Term 3	Unit 7	Exercise 7, Listen again and chant.
7.5	Term 3	Unit 7	Exercise 3, Listen and read.
7.6	Term 3	Unit 7	Exercise 2, Listen to the conversation. Check your answers for Exercise 1.
7.7	Term 3	Unit 7	Exercise 3, Listen again and match.
7.8	Term 3	Unit 7	Exercise 1, Listen and number.
7.9	Term 3	Unit 7	Exercise 2, Listen, point, and say.
8.1	Term 3	Unit 8	Exercise 1, Listen, read, and number.
8.2	Term 3	Unit 8	Exercise 2, Listen, point, and say.
8.3	Term 3	Unit 8	Exercise 4, Listen, read, and circle the weather words.
8.4	Term 3	Unit 8	Exercise 5, Listen again, read, and sing.
8.5	Term 3	Unit 8	Exercise 2, Listen and read.
8.6	Term 3	Unit 8	Exercise 2, Listen and write the letter.
8.7	Term 3	Unit 8	Exercise 1, Listen, read, and check the correct picture.
8.8	Term 3	Unit 8	Exercise 2, Listen, point, and say.
G.1		Goodbye!	Exercise 1, Read and listen.
G.2		Goodbye!	Exercise 4, Listen, look, and choose the correct picture.

Track	Term	Unit	Workbook Section
W.1	Term 1	Welcome!	Copyright
W.2	Term 1	Welcome!	Exercise 1, Listen and order.
1.1	Term 1	Unit 1	Exercise 1. Listen and draw lines.
1.2	Term 1	Unit 1	Exercise 2. Listen again, look at the picture, and complete the notes.
1.3	Term 1	Unit 1	Exercise 3. Listen and complete.
2.1	Term 1	Unit 2	Exercise 1. Listen and check the correct answer.
2.2	Term 1	Unit 2	Exercise 1. Listen and order.
2.3	Term 1	Unit 2	Exercise 3, Listen and answer yes or no.
3.1	Term 2	Unit 3	Exercise 1. Listen and check.
3.2	Term 2	Unit 3	Exercise 2. Listen again and complete the notes.
3.3	Term 2	Unit 3	Exercise 4. Listen to the end of the story and answer yes or no.
4.1	Term 2	Unit 4	Exercise 2. Listen and draw lines.
4.2	Term 2	Unit 4	Exercise 3. Listen again and answer yes or no.
5.1	Term 2	Unit 5	Exercise 1. Listen and write what Jake's favorite activity is.
5.2	Term 2	Unit 5	Exercise 2. Listen again and match.
5.3	Term 2	Unit 5	Exercise 1. Listen and underline the wrong words.
6.1	Term 3	Unit 6	Exercise 1. Listen and check.
6.2	Term 3	Unit 6	Exercise 2. Listen again and answer yes or no.
6.3	Term 3	Unit 6	Exercise 1. Listen and choose the correct option.
7.1	Term 3	Unit 7	Exercise 2. Listen to Seth talking to Dr. Sullivan. Check your answers in Exercise 1.
7.2	Term 3	Unit 7	Exercise 3. Listen again and complete the notes.
7.3	Term 3	Unit 7	Exercise 1. Listen and complete. Use the words in the box.
8.1	Term 3	Unit 8	Exercise 1. Listen about this family's vacation and color.
8.2	Term 3	Unit 8	Exercise 2. Listen again and draw lines.
8.3	Term 3	Unit 8	Exercise 1, Listen and complete.



